

STUDENT ACHIEVEMENT PARTNERS

Reference Document for the Building Knowledge [Mini-Course](#)

Module	Section Title	Timestamp	Duration
The Why	What is Building Knowledge?	2:09 - 11:01	8:52
	What Does it Really Mean to "Build Knowledge"?	11:02 - 18:15	7:13
	Research: The Role of Knowledge	18:16 - 34:05	15:49
	Knowledge's Relationship with Vocabulary	34:06 - 50:25	16:19
	Building Knowledge: Supporting ELLs	50:26 - 1:04:44	14:18
The What	The Matthew Effect	00:10 - 5:07	4:57
	Ingredients of Knowledge-Building Instruction	5:08 - 7:03	1:55
	What Should We Do Instead?	7:04 - 34:06	27:02
The How (K-2)	Classroom Structures to Support Building Knowledge	00:09 - 16:06	15:57
	What Does Knowledge Building Look Like in Instructional Materials?	16:07 - 19:10	3:03
	Material Adaptations for Knowledge Building	19:11 - 24:45	5:34
	Textbook Adaptations	24:46 - 28:53	4:07
	Classroom Library Adaptations	28:54 - 34:54	6:00
The How (3-8)	Classroom Structures to Support Building Knowledge	00:10 - 13:34	13:24
	What Does Knowledge Building Look Like in Instructional Materials?	13:35 - 16:01	2:26
	Material Adaptations for Knowledge Building	16:02 - 23:33	7:31
	Independent Reading Adaptations	23:34 - 27:07	3:33
	Knowledge Building in Action	27:08 - 39:56	12:48