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| **Fluency Assessment Summary Chart** | | | | | |
| **Student:**   **Grade Level:**   **Time of Year**: Fall/Winter/Spring  **Administered Passage:** Text 1 Text 2 | | | | | |
| **Seconds to Read Passage = \_\_\_\_** | **Total Miscues** =  \_\_\_\_\_\_\_\_ | **Pacing** =  \_\_\_\_\_\_\_ | **Accumaticity** = \_\_\_\_\_\_  **Percentile** = \_\_\_\_\_\_ | **Prosody** =  \_\_\_\_\_\_\_\_ | **Comprehension** =  \_\_\_\_\_\_\_ |
|  |  |  |  |  |  |
|  | Total miscues for reading | Total words read (correctly and incorrectly) | **Accumaticity Computation**:  1. Pacing – total miscues = Words Read Correctly (WRC)  2. Divide WRC by seconds to read passage, then multiply by 60.  **Percentile Computation**: Compare CWPM to Hasbrouck & Tindal norms for time of year to obtain percentile | (sum the 4 categories from rubric to arrive at score between 4 and 16) | (number of questions answered correctly) |
| **Assessment Summary Narrative:** | | | | | |