| $21 \sim$ | 0 | $\bigcirc$ ©elte |
| :---: | :---: | :---: |
| Drag one number into each box to create a fraction that correctly completes each statement. | $\begin{aligned} & 2 \\ & 3 \\ & 4 \\ & 5 \\ & 6 \\ & 7 \\ & 8 \\ & 9 \end{aligned}$ |  |

## Answer Key

Student creates a fraction less than 1; Student creates a fraction equal to 1; Student creates a fraction greater than 1.

## Elaboration on Alignment

This item targets conceptual understanding as it allows for students to create fractions to complete the comparisons based on the size of the given numbers. Therefore, a student who has a deep understanding of the expectations set forth by standard 5.NF.B. 5 can complete this problem "without performing the indicated multiplication," but rather by understanding that any fraction less than 1 will make the first statement true, that a fraction equal to 1 will make the second comparison true, and a fraction greater than 1 will make the third comparison true.

## Learn More

Learn more about high-quality assessment items by visiting the MATH Assessment Item
Alignment Modules at www.achievethecore.org.

