**Brief User Guide for On-Demand Narrative Writing**

The pieces in this On-Demand section represent one of the three types of writing named in the Common Core State Standards for Writing: narrative writing. Students at all grade levels were given a stimulus and a writing prompt. Students at kindergarten through grade five were asked to write a narrative about a painting of three dogs and a cat. At grades six through twelve, students were given a text about the Dust Bowl, and several accompanying photographs, and were asked to write a narrative growing out of some aspect of the Dust Bowl experience. All writing was done on their own, without input from peers or teachers.

The prompts and the individual pieces based on them are arranged in grade order. Each piece has a file number for easy identification. Every piece of writing includes two versions that have been transcribed exactly as written by the student – one annotated with the language of the Common Core Standards, and one un-annotated for a variety of uses. In addition, pieces in the K-5 collection have a third version as well; this version has been revised and edited for major errors in conventions and can be used as a model for students. Kindergarten pieces also include PDF’s of original student work, including student writing and drawing. This is because kindergarten students may use a combination of drawing, dictating, and writing to satisfy the Standards.

Suggestions on how to use these pieces are available at the end of the introductory document, “Using the *In Common* Resource.”