**SECURING THE CORE FOR EACH AND EVERY STUDENT (ELA)**

**Requires regular support and intensive practice to:**

1. **Address Fluency for those students who need it**
2. **Support Development of Academic Language proficiency through Speaking and Listening**
3. **Support Development of Academic Language proficiency through attention to syntax and academic vocabulary in complex text**
4. **Grow Academic Vocabulary through word study, close reading and a volume of reading**
5. **Read Complex Text closely and analytically on a regular basis gradually developing students ability to learn from complex text independently (R.10 grades 2-12)**
6. **Increase the Volume and Range of Accountable Reading**
7. **Use Evidence to inform, argue and analyze (write and speak with support from sources)**
8. **Provide opportunities for short focused research on a regular basis**

|  |
| --- |
| ***Why the focus on close reading?***  **Close Analytic Reading integrates and further develops many of the elements that are needed to support *each* student in meeting the standards. This capacity for incorporating so many of the other strands in one set of activities makes close analytic reading essential.**  **Close Analytic reading incorporates:**  **Academic Language**: Close attention to words, sentences and language use within the context of the text’s unfolding ideas initiates students into the academic language essential to becoming an educated person. This close attention is vital for ensuring success of EL and struggling readers.  **Word Study**: Careful attention to word choice provides teachers the opportunity to highlight not only the semantic but the grammatical, structural and orthographic components essential to successful word study. Students will develop the habit of noticing words and seeing how and why they work together.  **Fluency**: Rereading and hearing rich text read aloud develops fluency. At the same time, it brings struggling readers and EL students into the discussion on an equal footing rather than segregating them with simpler and too often, lesser, texts.  **Learning from Text Independently**: Close analytic reading integrates support and teacher guidance with tasks and culminating assignments done by students in small groups and independently. Analytic reading cultivates the habits of mind that develop students into strong independent readers.  *Note on Volume of Student Reading: Close reading itself cannot provide the volume of reading needed to acquire the lexicon of academic words and the background knowledge essential for all students to achieve academic success. What it does is change the way students read by providing the tools and developing the habits of mind that will allow all students to learn independently from the texts they read. This will allow all students to successfully read the quantity of text needed to become fully college and career ready*  Evidence Based Speaking and Writing: In addition to listening and reading: analytic reading lessons consistently integrate discussion of the text under consideration as well as multiple opportunities for writing using text evidence. The lesson always culminates in a writing assignment that calls on the students to demonstrate understanding of the text under consideration. |