Unit 3/Week 2

Title: The Talent Show

Suggested Time: 3 days (45 minutes per day)

Common Core ELA Standards: RL.3.4, RL.3.7, W.3.4, W.3.10, SL.3.1, SL.3.3, L.3.2, L.3.4

Teacher Instructions

*Refer to the Introduction for further details.*

**Before Teaching**

1. Read the Big Ideas and Key Understandings and the Synopsis. Please do **not** read this to the students. This is a description for teachers, about the big ideas and key understanding that students should take away **after** completing this task.

Big Ideas and Key Understandings

A person should decide for herself what it is she would enjoy doing for fun.

Synopsis

Beany is nervous about the upcoming talent show. After a talk with her parents, Beany realizes the most important thing is doing what makes her feel happy and not letting herself get pressured by her friend.

1. Re-read the main selection text while noting the stopping points for the Text Dependent Questions and teaching Vocabulary.

**During Teaching**

1. Students read the entire main selection text independently.
2. Teacher reads the main selection text aloud with students following along.
3. Students and teacher re-read the text while stopping to respond to and discuss the questions and returning to the text. A variety of methods can be used to structure the reading and discussion (i.e.: whole class discussion, think-pair-share, independent written response, group work, etc.)

Text Dependent Questions

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| **Text Dependent Questions** | **Answers** |
| What does it mean when Ms. Babbit wears her smiley face earrings? | Every time Ms. Babbit wears her smiley face earrings something special happens. |
| What did Ms. Babbit announce right before dismissal? | Ms. Babbit announced that the class is going to have a talent show in two weeks. |
| What are some of the acts that students may ***perform*** in the talent show? What does it mean to ***perform***? | Students may perform a poem, a song, a joke, or a dance in the talent show. Perform means to sing, dance, act, play an instrument, or use some other talent in front of an audience. |
| Reread paragraph one. What words would you use to describe Carol Ann? Why would you chose those words? | Carol Ann is Beany’s friend. She could be described as being “bossy” and “selfish” because she tells Beany that they are going to recite a poem together for the talent show. She also tells Beany that they will practice every day after school, her mom will make the costumes, and that Beany will be the worker bee, while Carol Ann gets to be the queen bee. |
| Why does Carol Ann say she should be the queen bee in the performance? What do you think of this reason? What does Beany think of this reason, how can you tell? | Carol Ann says she should be the queen bee because she has curly hair. I don’t think having curly hair is a good reason for Carol Ann to be the queen. Beany agrees with me and thinks Carol Ann is just being bossy. I know this is true because Beany asks Carol Ann why she gets to be the queen. |
| What are ***“props”*** and why isn’t Beany happy about the props she has to use? Why doesn’t she complain about the props Carol Ann chooses for each of them? | Props are objects that Beany will use in the show to make her look like a “worker bee”. Beany isn’t happy about her props because they are a mop and a bucket. Beany doesn’t complain because Carol Ann is bossy and she is a little bit afraid of her. Also, she didn’t have any better ideas for an act. |
| Why does Carol Ann tell only about things that Beany might do wrong? | Carol Ann isn’t worried about making mistakes herself. |
| What causes Beany to worry that something will go wrong? | Carol Ann is making her nervous with all her criticism, so Beany is afraid that Carol Ann will become angry if she makes a mistake. |
| How does Beany’s family feel about her part in the show? | Her parents are concerned because Beany is not enjoying herself. Her brother thinks she is being silly letting herself get pushed around by Carol Ann. |
| What solution does Beany’s mother suggest for Beany’s problem? | Beany’s mother suggests that Beany do cartwheels at the talent show instead of performing the poem with Carol Ann. |
| Why did Beany’s dad carry her out to see the stars? | Her father is taking her outside to look at the night sky. He wants to remind Beany that some things are just there to be enjoyed. |
| What point does Beany’s father make about the talent show by showing her the stars and encouraging her not to count them? | Beany’s father says that starry nights and talent shows are both things in life that are meant to be enjoyed, not worried about. |
| What does Beany tell Carol Ann on the bus? How does she end up feeling about the talent show? | Beany tells Carol Ann that is not going to recite the bee poem with her. She has decided to do cartwheels in the talent show because doing cartwheels is fun. At the end of the story Beany enjoys the talent show because she decides to do something that she likes to do. |

Vocabulary

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|  | **KEY WORDS ESSENTIAL TO UNDERSTANDING**  Words addressed with a question or task | **WORDS WORTH KNOWING**  General teaching suggestions are provided in the Introduction |
| **TEACHER PROVIDES DEFINITION**  not enough contextual clues provided in the text |  | announce, gym  perform, effective, memorize  ignored  billions |
| **STUDENTS FIGURE OUT THE MEANING**  sufficient context clues are provided in the text | dismissal  roam  recite | antennae, ignore  gymnastics  billions (illustration)  symphony |

Culminating Task

* *Use details from the story to discuss how Beany grows and changes throughout “The Talent Show”.*

Answer: At the beginning of the story Beany lets Carol Ann make all of the decisions for her because she is afraid that Carol Ann will become angry. After days of worrying about her part in the talent show, Beany talks to her parents about her problem. Her parents suggest that Beany does something in the talent show that she enjoys. By the end of the story Beany has grown confident in herself and decides to do cartwheels in the talent show instead of reciting the bee poem with Carol Ann.

Additional Tasks

* Examples of **figurative language**. Which two sentences does the author use to describe the night sky?

Answer: The sky looked like black ink. The stars looked like white polka dots.

* Trace the sequence of events through the story. Complete the timeline by describing the events that happened at each point in the story:

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| ***Ms. Babbitt announces the***  ***talent show.*** | ***Carol Ann calls Beany and tells her they will recite a bee poem in the talent show.*** | *Beany starts to get nervous about her part because Carol Ann keeps talking about the things Beany might do wrong*. | *Beany’s mom suggests that she do cartwheels instead of performing with Carol Ann.* | *Beany’s Dad tells her that some things in life are meant to be enjoyed.* | *Beany tells Carol Ann that she is not going to perform with her in the talent show.* | *Beany does cartwheels in the talent show and has fun.* |