Unit 2/Week 7

Title: Turtle Bay

Suggested Time: 5 days (45 minutes per day)

Common Core ELA Standards: RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.7; RF. 3.3, RF.3.4; W.3.2, W.3.9; SL.3.1, SL.3.2, SL.3.4, SL.3.6; L.3.1, L.3.2, L.3.4,

Teacher Instructions

Refer to the Introduction for further details.

**Before Teaching**

1. Read the Big Ideas and Key Understandings and the Synopsis. Please do **not** read this to the students. This is a description for teachers, about the big ideas and key understanding that students should take away **after** completing this task.

Big Ideas and Key Understandings

Patience is an important virtue that helps us to interact with others in the world and see what we might not otherwise take time to pay attention to.

Synopsis

A boy named Taro helps Jiro-San, a wise old man, clean up the beach for the giant sea turtles that swim ashore to lay their eggs. While he waits, he learns the rewards that come from being calm and observing the world around you.

1. Read entire main selection text, keeping in mind the Big Ideas and Key Understandings.
2. Re-read the main selection text while noting the stopping points for the Text Dependent Questions and teaching Vocabulary.

**During Teaching**

1. Students read the entire main selection text independently.
2. Teacher reads the main selection text aloud with students following along.
3. Students and teacher re-read the text while stopping to respond to and discuss the questions and returning to the text. A variety of methods can be used to structure the reading and discussion (i.e.: whole class discussion, think-pair-share, independent written response, group work, etc.). The practice should tend toward “Re-Read, Think, Discuss, Write”

Text Dependent Questions

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| **Text Dependent Questions** | **Answers** |
| What is Jiro-San like as a person, and why does Taro like to spend time with him? Say the pages where you got your answers. | Jiro-San is an old man who knows a lot of things. He tells his sister that Jiro San is wise and full of wonderful secrets. Jiro-San showed Taro how to feed crabs with pieces of rotten fish. He taught him how to dive for sponges. When the sea was too rough for swimming, he trained him to sit very still and watch the sea horses swim around the seaweed in the deeper rock pools. (From early pictures and from text on pp. 158-162). |
| What details from the story tell the reader how Jaro feels when he sees Jiro-San with the brooms? Why does Jiro-San sweep the beach? Does his explanation make Taro feel any better? | He feels sad and disappointed. The story says Taro’s “heart sank” and that he begins to think that Yuko was right about Jiro-San being weird. But then Jiro-San explains he is making the beach safe so his friends will come and he does this by sweeping up all the garbage from the beach. |
| How many nights does Taro wait before Jiro-San’s Old Friends finally come? What else does he encounter along the way? | Two nights. He sees a school of dolphins riding the waves and a huge whale with a calf swimming beside her. |
| Look at the picture and describe what the author means by the “school of dolphins riding the waves.” | The expression “riding the waves” refers to how the dolphins are swimming in the waves and “riding,” or being pushed by them, as they break. |
| Taro said, “Don’t be sad.” What events in the story make Taro think that Jiro-San is sad? | Jiro-San and Taro keep looking for his old friends and they do not come. Jiro-San says, “They seem to be late this year. Perhaps they are not coming.” |
| How does the author describe Jiro-San’s old friends when they finally come? | The author says the first turtle was “huge and bobbed up and down on the water like an enormous cork.” |
| What event changed Yoko’s mind about sweeping the sand? | Now she understands that Jiro-San swept the beach so the beach would be safe for the turtles. |

Vocabulary

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|  | **KEY WORDS ESSENTIAL TO UNDERSTANDING**  Words addressed with a question or task | **WORDS WORTH KNOWING**  General teaching suggestions are provided in the Introduction |
| **TEACHER PROVIDES DEFINITION**  not enough contextual clues provided in the text | Rubbish  Cove  Oars  Calf  Snouts  Bobbed  Cork  Scuttling | Rotten  Shed  Scrambled  Dusk  Eager |
| **STUDENTS FIGURE OUT THE MEANING**  sufficient context clues are provided in the text | Cart  Flicked  Flippers  Hatched  Ashore  Litter | Trained  Wise  Message  School  Patiently, Patient |

Culminating Task

* Re-Read, Think, Discuss, Write

Friendships can be formed in unlikely ways. How did Jiro-San, Taro and Yuko show their friendship to the turtles?

Answer: Jiro-San and Taro swept the beach to remove rubbish and broken glass. They swept the beach from one end to the other. They made the beach cleaner than it had been all summer. They all waited patiently for Jiro-San’s friends to come. They sat on the rocks and watched the ground, waiting for the eggs to hatch. They didn’t do anything to hurt the eggs or the baby turtles, or to try to keep them on the beach when they hatched. (Student’s response to this task should be a paragraph.)

Additional Tasks

* What kind of person is Jiro-San? Use details from the story to support your answer.

Answer: Jiro-San is wise, patient, caring. He teaches Taro all about the sea and he sweeps the beach so the sea turtles will be safe.

* Jiro-San, Taro and Yuko clean the beach for the turtles. Think of a place that you and your friends could clean up, such as a beach, a park, or your schoolyard. Write a paragraph that tells your plan for cleaning up that place.
* How do the illustrations support your understanding of the events in the story? Make a list of the information and ideas you got from the pictures and not from the words. Go back to the writing to make sure you **only**got the ideas you list from the pictures themselves.