Unit 2/Week 5

Title: The Case of the Three Bears Breakfast

Suggested Time: 3 days (45 minutes per day)

Common Core ELA Standards: RL.3.1; RL.3.3; RL.3.4, RL.3.7; RF.3.4; W.3.2; W.3.4; SL.3.1, SL.3.2; L.3.1, L.3.2, L.3.4

Teacher Instructions

*Refer to the Introduction for further details.*

**Before Teaching**

1. Read the Big Ideas and Key Understandings and the Synopsis. Please do **not** read this to the students. This is a description for teachers, about the big ideas and key understanding that students should take away **after** completing this task.

Big Ideas and Key Understandings

When we work together to sort through evidence, we find clues that can help us solve a mystery.

Synopsis

Sam and Cam own a detective agency. They are contacted by the Bear family, who is upset because their banana pancakes have been eaten and someone has been sitting in their chairs. Sam and Cam must investigate to determine who has been in the Bear family’s house eating their breakfast and sitting in their chairs. Sam and Cam use various pieces of evidence they and contact Professor Evvie Dense to help them use the clues to solve the mystery.

1. Read entire main selection text, keeping in mind the Big Ideas and Key Understandings.
2. Re-read the main selection text while noting the stopping points for the Text Dependent Questions and teaching Vocabulary.

**During Teaching**

1. Teacher reads the main selection text aloud with students following along.
2. Students and teacher re-read the text while stopping to respond to and discuss the questions and returning to the text. A variety of methods can be used to structure the reading and discussion (i.e.: whole class discussion, think-pair-share, independent written response, group work, etc.)

Text Dependent Questions

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| **Text Dependent Questions** | **Answers** |
| Most of us are familiar with the traditional story of *Goldilocks and the Three Bears*. When you look at the list of characters, which characters are new to this story? Which characters are the same? | The new characters are: Cam, Sam, Professor, and Bananas Bennett. The characters that are the same are: Mama Bear, Papa Bear, and Jr. Bear. |
| Cam and Sam are detectives and their job is to investigate mysteries. What does investigate mean? | To **investigate** means to find out the truth. |
| Why do the bears go to the detective agency? | The bears go to the detective agency because they want to find out who has been sitting in their chairs and eating their food. |
| How do you know the characters are working together? | Cam and Sam ask questions and the bears give them the information they need. Sam also asks the bears to help them look for clues. |
| What clues about the mystery are found on this page? | Jr. Bear finds banana pancake crumbs and Sam finds yellow hairs. |
| An **expert** is someone who knows a great deal about a particular topic. What is the professor an expert on? Why do Sam and Cam call him in? | The professor is an expert at studying clues. Sam and Cam called him in to help them solve the mystery. |
| What clues are given to the professor when he arrives? | The intruder sat in the Bears’ chairs, ate their food (banana pancakes) and watched most of the movie *The Bananas that Ate Belmont.* There were crumbs, yellow hairs, and the intruder took the bears’ bananas. |
| Why did Cam and Sam share the clues they found with the professor? | They wanted the professor to have a better understanding of the case. |
| Using evidence from the text, what is the meaning of **various**? What were the various clues in this story? | **Various** means different. There were different clues gathered in the story such as yellow hairs, banana pancake crumbs, and missing bananas. |
| Sam **suspects** Bananas Bennett. When you **suspect** someone of doing something, you think that someone has done it. Why does he suspect him? | Sam **suspects** Bananas Bennett because he is the “biggest banana fan in the world.” |
| Using evidence from the text and the text illustration, how do you know Bananas looks nervous? Why is he nervous? | When the Bears, Sam, and Cam arrive at Bananas Bennett’s house he opens the door and jumps back saying, “Ahhhh! Bears! Help!” He does this because he is surprised/scared of the bears and he could possibly feel guilty because he is the one who ate the bears’ food and sat in their chairs. |
| Bananas confesses to being the intruder. In the text he says, “I followed my nose and it led me to the bears’ house”. What does Bananas mean by this? Explain your answer. | Bananas said he followed his nose because he smelled a delicious banana scent and he followed the smell that led him to the bears’ house. |
| According to the text, what does Bananas Bennett do at the end of the story to make up for eating the Bears’ food? | At the end of the story, Bananas apologized and he made fresh banana pancakes for the bears. |

Vocabulary

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|  | **KEY WORDS ESSENTIAL TO UNDERSTANDING** | **WORDS WORTH KNOWING**  General teaching suggestions are provided in the Introduction |
| **TEACHER PROVIDES DEFINITION**  not enough contextual clues provided in the text | mystery  suspect | interesting  laboratory (lab)  banquet |
| **STUDENTS FIGURE OUT THE MEANING**  sufficient context clues are provided in the text | investigate, detective, agency  intruder, embarrassed  professor, delicious  curiosity  nervous  confess | expert  various  alert  scent |

Culminating Task

* *Use evidence from the text to explain how the characters in this story worked together to find clues to help solve the mystery. (Characters: Cam, Sam, Mama Bear, Papa Bear, Junior Bear, Professor and Bananas Bennett)*
  + Answer: *The Case of the Three Bears Breakfast* includes characters thatwork together to collect clues and solve a mystery. In the story, Sam and Cam are detectives. They are both helpful in collecting clues that lead the group to solve the mystery. Sam found the hairs, he remembered Bananas Bennett loved bananas and also saw Bananas Bennett flick a crumb off his sweater. Cam helps Sam by asking questions. Mama Bear, Papa Bear and Jr. Bear are neighbors to Bananas Bennett. They are not happy because someone ate their pancakes. All three bears contact the detective agency for help. They give the detectives information about the events and this information led to solving the mystery. Mama Bear smelled pancakes and noticed they were all gone. Papa Bear noticed there were no more bananas. Mama and Papa Bear noticed that the intruder stopped the movie. Jr. Bear saw the pancake crumbs on his chair. He also noticed that someone watched the movie, *The Banana that ate Belmont*. Professor Evvie Dense is an expert at studying clues. Sam and Cam called him for help. He puts the story together and brings evidence to a lab that helps the group to solve the mystery. Bananas Bennett is the biggest banana fan in the world. He lives in a banana shaped house. He appears scared and nervous when he is questioned, then he eventually tells the truth (confesses), apologizes, and shares pancakes with the bears. His confession at the end of the story explains the mystery. All of the characters work together by using these clues to solve the mystery.

Additional Tasks

* Discuss with students the importance of contributing to the community. Point out that by solving people’s mysteries, Sam and Cam are helping their community. Ask students to talk about how they participate in their own community. Explain that a classroom is a type of community. Point out that when students participate in the classroom, they can help other people understand ideas.
* Create a play: Have students perform the Readers’ Theater of *The Case of the Three Bears Breakfast,* using pre-made props for their performance.

Note to Teacher

* *The Case of the Three Bears’ Breakfast* is a Reader’s Theater where the students read the script aloud.
* Remind students that *The Case of the Three Bears’ Breakfast* is a different version of a story they already know*.*
* The Culminating Task does not have to be completed all at once. This should be used as a writing process.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**“The Case of the Three Bears’ Breakfast”**

1. Most of us are familiar with the traditional story of *Goldilocks and the Three Bears*. When you look at the list of characters, which characters are new to this story? Which characters are the same?
2. Cam and Sam are detectives and their job is to investigate mysteries. What does investigate mean?
3. Why do the bears go to the detective agency?
4. How do you know the characters are working together?
5. What clues about the mystery are found on this page?
6. An **expert** is someone who knows a great deal about a particular topic. What is the professor an expert on? Why do Sam and Cam call him in?
7. What clues are given to the professor when he arrives?
8. Why did Cam and Sam share the clues they found with the professor?
9. Using evidence from the text, what is the meaning of **various**? What were the various clues in this story?
10. Sam **suspects** Bananas Bennett. When you **suspect** someone of doing something, you think that someone has done it. Why does he suspect him?
11. Using evidence from the text and the text illustration, how do you know Bananas looks nervous? Why is he nervous?
12. Bananas confesses to being the intruder. In the text he says, “I followed my nose and it led me to the bears’ house”. What does Bananas mean by this? Explain your answer.
13. According to the text, what does Bananas Bennett do at the end of the story to make up for eating the Bears’ food?