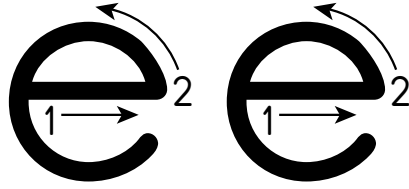


Name _____

1.1



ee

bee

seen

feet

Directions: Have students trace and copy the letters and words. Students should say the sounds while writing the letters.

queen

sheep

three

sweets

deer

teeth



3



Directions: Have students write each word under its matching picture.

Gran's Trips

1. Where did Gran **meet** a man with wings on his back?

Handwriting practice lines for the letter 'a'. The page contains two sets of horizontal lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The first set is for uppercase 'A' and the second set is for lowercase 'a'. The letter 'a' is shown in a cursive style, starting with a small loop and ending with a tail that goes under the bottom line.

2. What did Gran do at the gulf?

This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment. The paper is otherwise blank, with no text or other markings.

Directions: Have students reread the story and answer the questions.

[illegible]

- ☐ on a shop.
- ☐ in a cab.
- ☐ in a truck.

Dear Family Member,

Today our class started the second unit for the Core Knowledge Language Arts program. The reader for this unit is called *Gran*. Your child will bring home stories you can read together about the adventurous Gran and her grandchildren, Josh and Jen. Remember that reading at home with your child is important for his or her success as a reader.



In addition, your child today has been taught to read words with the double-letter spelling 'ee', as in *feet*. To practice this new spelling, ask your child to cut out the word cards below. In addition to words with the 'ee' spelling, some of the words below are Tricky Words; Tricky Words are underlined because they are words that do not play by the sound rules. Have your child read all of the words aloud, and arrange the cards to make phrases such as "the eel," "three sheep," "long speech," etc. You may also ask your child to copy the phrases onto a sheet of paper. Please keep the cards for future practice.

the <u>e</u>	<u>a</u> ll	long
teeth	week	<u>o</u> ne
deep	eel	sheep
speech	three	sleep