You will now have the opportunity to apply the tools and knowledge we covered today by evaluating a lesson video and a set of related materials for Grade 10 – Close Reading of *Man’s Search for Meaning*, by Viktor Frankl.

The full set of related lesson **materials** consist of:

* Video of the Lesson
* Sample Lesson Plan (including text selection and questions/tasks)
* Sample Student Work

**Directions:**

1. Silently read *Man’s Search for Meaning*. Annotate the text as you read.
2. Next we will watch the video together. Please take careful notes since we will only watch the video once. Be sure to consider Core Action #3 – Productive Engagement as you watch the lesson and take notes.
3. Afterwards, you will have 20 minutes to analyze the lesson materials using the **Instructional Practice Guides** and any of the **tools from your binder**.

Begin with Core Action #1 and then continue with each of the indicators one-by one. Examine the materials and your notes from the video to analyze the lesson through the lens of the indicators. **Provide specific examples from the lesson whenever possible**.

If there are any indicators where you need more information beyond the materials provided; note specifically what you are looking for and what questions you would ask to gather that information. Consider the **“How Will I Know”** question for support.

1. At the end of the analysis, we will discuss elements of the lesson plan and the Instructional Practice Guide.