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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud:Dear Children of the Earth<http://achievethecore.org/page/2547/dear-children-of-the-earth> | **Synopsis of Text:**This book is written as a letter to children from the planet Earth. It describes how the earth feels about the living things on it, how hurt it is when “bad things” happen, and the potential long-term impacts of those negative actions. It goes on to ask children to care for and love the earth to be sure it remains a good place for all living things, and encourages children to take small positive (but undefined) actions. |
| Related Text 1:A Day to Celebrate Earth<https://www.readworks.org/article/A-Day-to-Celebrate-Earth/b33adbba-a7f0-492a-b680-cc5d85448f35#!articleTab:content/> | **Synopsis, highlighting related learning:**This article highlights the celebration of Earth Day. It connects directly to the purpose of the read-aloud text by discussing the importance of protecting the earth. It offers students ideas for conservation such as not littering, planting trees, saving energy and water, and it introduces the idea of recycling to students. |
| Related Text 2:Because You Recycle<https://www.readinga-z.com/books/leveled-books/book/?id=2621&lang=English> | **Synopsis, highlighting related learning:**This short book discusses the impact of recycling by sharing the different things that can be made, used, and enjoyed from a recycled product. This will show students the direct result of recycling by showing them familiar items. |
| Related Text 3:Why Recycle? - Infographic<http://www.recycleguys.org/whyrecycle.html> | **Synopsis, highlighting related learning:**This simple infographic goes deeper into the impact of recycling. It shares beyond the creation of a familiar product by telling students about the reduction in pollution, the time required for items to break down in the landfill, and the creation of jobs. |

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| **Optional Supporting Resources** |
| How Recycling Works![https://www.youtube.com/‌‌‌‌watch?v=VlRVPum‌9cp4](https://www.youtube.com/watch?v=VlRVPum9cp4) | **Description/rationale for inclusion:**This video explains how different types of materials can be recycled. The video briefly explains decomposing and composting, and then explains how different materials like plastic, glass, and paper are recycled to be made into new products. If you wish to skip the portion about composting or rubbish that breaks down naturally and only focus on recycling, begin viewing the video at 1:32. |
| R-E-C-Y-C-L-E Song<http://www.recycleguys.org/Sounds/R_E_C_Y_C_L_E.mp3> | **Description/rationale for inclusion:**This lively song will get students excited for their learning about recycling.  |
| **Writing/Culminating Tasks** |
| Text Type 1: Opinion | **Description of task:**Should your school start a recycling program? If your school already has a recycling program, should it continue? Write to share your opinion about recycling. Make sure to:* State your opinion clearly
* Share reasons for why or why not your school should have a recycling program using information you have learned
* Provide a conclusion in your writing
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| Text Type 2: Informational | **Description of task:**Create an informational poster to hang at your school that teaches others the benefits of recycling. Give your poster a title, write and draw to share at least 3 things that you have learned about recycling, and end your poster with a concluding statement. Remember to include captions with drawings that you include. |
| Task Type 3: Class Project | **Description of task:**Plan a recycling program at your school. Develop a project plan and create posters to promote your effort. This is a project that could be done over time. Start small, and put your new knowledge to work! Remember to think about: * What type of things you will recycle?
* How will you collect these items?
* What will you do with recyclables once you have them?

*Teacher note: There are many websites that maybe helpful in implementing a recycling program. This is an example that may be helpful:* [*http://greenliving.lovetoknow.com/How\_to\_Start\_a\_School\_Recycling\_Program*](http://greenliving.lovetoknow.com/How_to_Start_a_School_Recycling_Program) |
| All content linked to within this resource was available for use when this resource was published in January 2018. Over time, the organizations that manage that external content may move or remove it or change the permissions. If the content is no longer available, please email info@studentsachieve.net. |