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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud:Moon Rooster<http://achievethecore.org/page/2541/moon-rooster> | **Synopsis of Text:** In this literary text by David and Phillis Gershator, a rooster notices that the sky is dark and realizes there is no one to help the moon come up.  He then takes on the task of cockadoodledooing each night to raise the moon. |
| Related Text 1: Chicks Grow Up<https://www.readworks.org/article/Chicks-Grow-Up/6c97f8eb-db6d-46f1-bc24-3bc8f6a150c8#!articleTab:content/> | **Synopsis, highlighting related learning:** In this short passage, students learn that chicks grown up to become roosters or hens. This information helps students to understand the different characters in *Moon Rooster.*  |
| Related Text 2: Cockerels [https://www.dkfindout.com/us/animals-and-nature/domesticated-animals/cockerels/#](https://www.dkfindout.com/us/animals-and-nature/domesticated-animals/cockerels/)!  | **Synopsis, highlighting related learning:** This virtual encyclopedia page includes information about roosters, which are also called cockerels. Students will learn about cockerel body parts and behavior.  |
| Related Text 3: All About Chickens<http://www.kiddyhouse.com/Farm/Chicken/> | **Synopsis, highlighting related learning:** This web page shares information about chickens and includes a section highlighting roosters. Facts include physical appearance, diet, breeds, and life cycle. This resource includes factual information about roosters to supplement *Moon Rooster*.  |

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| **Optional Supporting Resources** |
| Rooster Crowing in the Morning: Full Video<https://www.youtube.com/watch?v=WV-t-cB6K-8> | **Description/rationale for inclusion:** This video features a rooster crowing in the morning.  |
| 3 Fun Facts About Roosters<http://www.cbc.ca/kidscbc2/the-feed/3-fun-facts-about-roosters> | **Description/rationale for inclusion:** This website includes fun facts about roosters. This site includes information about how some roosters actually crow at night, just like the rooster in *Moon Rooster*.  |
| Alphabet Road—Farm Animals- “F” is for Farm *(watch excerpt: 0:00-2:13 min)*<http://www.watchknowlearn.org/Video.aspx?VideoID=36932&CategoryID=7920> | **Description/rationale for inclusion:** In this excerpt of a video about farm animals, the farmer introduces and gives information about the roosters on his farm.  |
| **Writing/Culminating Tasks** |
| Text Type 1: Opinion | **Description of task:**Would you like to have a pet rooster? Why or why not? Be sure to use facts that you learned about roosters to make your case. |
| Text Type 2: Informational  | **Description of task:** Using pictures and words, write and draw about what you learned about roosters. Think about what you learned from the resources about roosters and include at least three rooster facts.  |
| All content linked to within this resource was available for use when this resource was published in January 2018. Over time, the organizations that manage that external content may move or remove it or change the permissions. If the content is no longer available, please email info@studentsachieve.net. |