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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

*Teacher note: Consider combining this RAP Text Set with the “Spiders” 1st Grade resource to expand student learning on this topic.*

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  The Spider and the Fly  <http://achievethecore.org/page/2567/the-spider-and-the-fly> | **Synopsis of Text:**  This literary text by Mary Howitt tells the well-known story of a spider who tries to lure a fly into his web, promising interesting things to see, a comfortable bed, and treats from his pantry. |
| Related Text 1:  Surfing the Web  <http://www.kidzone.ws/lw/spiders/facts05.htm> | **Synopsis, highlighting related learning**:  This article provides detailed information about different types of spider webs. Students will learn about circular webs, sheet webs and funnel webs.  For more information about spider silk on this site, consider also using the following resource: <http://www.kidzone.ws/lw/spiders/facts04.htm> |
| Related Text 2:  Spooky Spiders  <https://www.readworks.org/article/Spooky-Spiders/dcf6d381-cff1-4cd9-9691-63fffbff0214#!articleTab:content/> | **Synopsis, highlighting related learning:**  This article provides general information about spiders to supplement the narrative *The Spider and the Fly*. The text includes facts about spiders’ bodies, their building and hunting skills, and their offspring. |
| Related Text 3:  Spiders’ Webs  [https://www.dkfindout.com/us/animals-and-nature/invertebrates/spiders-webs/?\_escaped\_fragment\_=#](https://www.dkfindout.com/us/animals-and-nature/invertebrates/spiders-webs/?_escaped_fragment_=)! | **Synopsis, highlighting related learning:**  This virtual encyclopedia page includes information about different types of spider webs. Click the photograph captions for additional facts about a Sydney funnelweb spider and a web trap. |

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| **Optional Supporting Resources** | |
| Cross spider catching a prey - Araneus diadematus  <https://www.youtube.com/watch?v=uf4Ke7Dexgw> | **Description/rationale for inclusion:**  In this short video, students view a spider catching and wrapping an insect inside of its web. This video shows a real-life example of what happens to the fly in *The Spider and the Fly*. |
| Spider and Flies Game  <https://www.activityvillage.co.uk/spider-and-flies> | **Description/rationale for inclusion:**  This game is a version of tag in which one student is the spider, and all the others are flies. Playing this game reinforces the narrative of *The Spider and the Fly*, in which the spider is trying to catch the fly. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Informational | **Description of task:**  How does a spider really catch a fly? Think about what you have learned from the texts you’ve read. Using pictures and words, explain how a spider catches a fly or other prey. |
| Text Type 2: Narrative | **Description of task:**  Write your own story about a fly who is trying to avoid getting trapped in a spider’s web. Think about what you have learned from *The Spider and the Fly* and the other texts about spiders to help you. Remember to:   * Use words to tell the order of events (first, then, next, last) * Include some details about what happened * Provide an ending |
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