



I understand that the Danielson Group, and those authorized by it, will have the right to edit, copyright, display, distribute, and otherwise use the footage, as described above, without prior inspection or approval, and I release and will hold harmless the Danielson Group, its officers, employees, and agents from all claims, demands, and liability of any kind stemming from the distribution of these teacher professional development programs. I agree that the recordings discussed above, as well as the programs produced from these recordings, are the property of Teaching the Core

I understand that the Danielson Group video case studies produced from these recordings, and any photographs, pictures, web pages, sound and/or voice recordings, and the copyrights therein, are the property of the Danielson Group.

With thanks on behalf of the Danielson Group

Charlotte Danielson

A'Laina Ault
Teacher Name (please print)

A'Laina Ault 4/15/14
Teacher Signature Date

Damonte Ranch HS
School Name



Dear Parent,

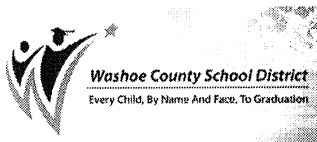
Washoe County School District has been selected by the Helmsley Charitable Trust to participate in an important study that I am leading to document how distinguished teachers across America effectively prepare children to succeed under new standards for learning that your state has adopted, known as the Common Core State Standards. Our project is called *Teaching the Core*.

As part of the *Teaching the Core* project, we will videotape a select number of teachers who have been determined to be "distinguished" by the district using my *Framework For Teaching*. We will videotape these teachers as they teach their daily lessons in a non-intrusive manner, without staging or interruption. The videotapes we collect will be made available at no cost on a secure website that we are developing, so that any educator can learn more about how distinguished teachers prepare and deliver high quality instruction.

Your child's teacher has been selected as one of the distinguished teachers to be videotaped as part of this project. The district and I need your permission to allow your child to appear in these videos. To that end we are jointly asking that you read and sign the attached Student Release Form.

Assuming you have no objection to this project, please sign and date the form and return it to your child's teacher.

Sincerely,



We sincerely appreciate your willingness to share your expertise with other educators.

Signed,

Charlotte Danielson

Alaina Ault Alaina Ault 1/15/14
Teacher Name (Print) Sign Name Date

Damonte Ranch HS
Name of School

Washoe County Schools
Washoe County School District

GENERAL RELEASE FORM

Introduction

The Danielson Group seeks to advance the understanding and application of Charlotte Danielson's Framework For Teaching (FFT) in the educational community, connect educators' understanding of the FFT to other areas of knowledge, and enhance the professional practices of all educators, so as to positively impact student learning. In the upcoming weeks, a small camera crew will record an interview, training, classroom lesson, or other activity. The video recordings, photographs, and class work will be used by the Danielson Group, and those authorized by it, for the professional development of teachers, school leaders, and educators, and for related teacher assessment, training, and research purposes.

Privacy

These recordings made in the classroom are intended for educational, professional development, and research purposes. I understand that these recordings may be deemed educational recordings under the Family Educational Privacy Rights Act and I consent to their release and use as set forth herein, and that the videotapes and photographs will not be disclosed to or viewed by anyone else unless such disclosure is permissible under applicable laws.

Agreement

I give permission to the Danielson Group, and those authorized by it, to videotape, photograph, and record in any medium my likeness, voice, and work for the purpose of research, assessment, training, and professional development of teachers, principals, and education professionals, in connection with the promotion of excellent teaching.

I grant the Danielson Group, and those authorized by it, the exclusive rights throughout the world and in perpetuity, to use my likeness in these recordings (using the Internet and other media) for educational, research, commercial, and promotional purposes pertaining to teacher professional development and related activities, in any and all media now or hereafter known, including but not limited to the Internet.



Dear Distinguished Educator,

Washoe County School District has been selected by the Helmsley Charitable Trust to participate in an important study that I am leading with my distinguished colleagues at Student Achievement Partners, a non-profit organization founded by three of the contributing authors of the Common Core State Standards (CCSS) to document how distinguished teachers are working to effectively implement the Common Core State Standards. The project is called *Teaching the Core*.

As part of the project, my organization, the Danielson Group will conduct a field trial of the Framework for Teaching Evaluation Instrument (FFT) and the CCSS Instructional Practice Guides -- a new instrument developed by Student Achievement Partners to support teachers in implementing the instructional shifts called for by the CCSS -- in select Washoe County classrooms.

Another goal of the project is to create a high quality, digital, video archive of distinguished teachers effectively instructing students with practices that lead to their mastery of the CCSS. I have contracted with a team of video producers, who will work with members of my Danielson Group to videotape teachers, who volunteer to participate in the project. Teachers will be invited to participate based upon the expertise they demonstrate at implementing the CCSS in their classrooms. Teachers who agree to be videotaped will be asked to do the following:

- Provide their e-mail address and cell-phone numbers in order to coordinate the videotaping with the designated production lead;
- Communicate with the production lead to coordinate the date, time, location and content of the lesson to be filmed;
- Sign the attached General Release Form;
- Collect the attached Student Release Forms from every student that will appear in the class on the day of filming;
- Collect the name of any student whose parent(s)/guardian(s) do not wish them to be filmed;
- Complete the Pre-Video Checklist that *Teaching the Core* provides, prior to scheduling filming. Among other things, this checklist will allow you to identify the Common Core Standards that your lesson will address, and will remind you to collect lesson plans, samples of student work and other lesson artifacts for the videographers.

Recognizing the burden these tasks will impose on busy teachers' lives, teachers whose lessons are selected for the project will be eligible to receive a stipend of \$500, as permitted by law and district policy.

Should you agree to participate, video recordings of your teaching could appear in a collection of free online resources that will be widely available to educators around the world, with the express goal of helping all educators to better understand how to effectively implement the CCSS. There is no guarantee that if you agree to be videotaped, your lesson will ultimately appear in the *Teaching the Core* video collection. Only teachers who fully comply with the requirements set forth above will be eligible to participate.

We are reaching out to you because you have been recommended as a distinguished teacher, and as such, we invite you to participate in the project. Please review the terms of the General Release Form below, and if acceptable, sign and return it to us.



STUDENT RELEASE FORM

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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Abbie Malabuyoc

Student's Name (please print)

MARITES MALABUYOC

Parent/Guardian Name (please print)

Marites Malabuyoc 1-16-14

Parent/ Guardian Signature & Date

A'Laina Ault

Teacher Name (please print)

Diamond Ranch HS

School Name (please print)

Period 5 Formal Geom.

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Cara Wittig

Student's Name (please print)

Bona Wittig

Parent/Guardian Name (please print)

Bona Wittig 01-22-14

Parent/ Guardian Signature & Date

A'laina Ault

Teacher Name (please print)

Damonte Ranch HS

School Name (please print)

Per: 5 formal Geometry

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

GIVEN Jones

Student's Name (please print)

Rebecca Jones

Parent/Guardian Name (please print)

R Jones

Parent/ Guardian Signature & Date

A'Laina Ault

Teacher Name (please print)

Damonte Ranch HS

School Name (please print)

Per.5 Formal Geometry

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Daniela Chapa

Student's Name (please print)

Rebeca Valencia

Parent/Guardian Name (please print)

Rebeca

Parent/ Guardian Signature & Date

A'Laina Ault

Teacher Name (please print)

Damonte Ranch HS

School Name (please print)

Per 5: Formal Geom.

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Tianka Tan

Student's Name (please print)

Li Wuest

Parent/Guardian Name (please print)

Wuest 1/20/14

Parent/ Guardian Signature & Date

A'Laina Ault

Teacher Name (please print)

Danonte Ranch HS

School Name (please print)

Per 5: Formal Geom

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Weslee Bovee

Student's Name (please print)

BRINE BOVEE

Parent/Guardian Name (please print)

Rebecca 1-18-14

Parent/ Guardian Signature & Date

A'Laina Ault

Teacher Name (please print)

Damonte Ranch HS

School Name (please print)

Per 5: Formal Geom

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Brittney Teepe

Student's Name (please print)

Kim Teepe

Parent/Guardian Name (please print)

Kim Teepe 1/20/14

Parent/ Guardian Signature & Date

Aiana Ault

Teacher Name (please print)

Damonte Branch HS

School Name (please print)

Period 5 formal Geometry

Class Period & Subject (please print)



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Charlotte Danielson

Charlotte Danielson

Maggie Nordahl
Student's Name (please print)

LESLEY NORDAHL
Parent/Guardian Name (please print)

Lesley Nordahl 01/19/2014
Parent/Guardian Signature & Date

Alaina Ault
Teacher Name (please print)

Damonte Ranch HS
School Name (please print)

Per 5: Formal Geom
Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Braden Norris

Student's Name (please print)

Kristina L. Norris

Parent/Guardian Name (please print)

Kristina L Norris 1/18/14

Parent/ Guardian Signature & Date

Arlene Ault

Teacher Name (please print)

Damonte Ranch High School

School Name (please print)

5th Formal Geometry

Class Period & Subject (please print)



STUDENT RELEASE FORM

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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Bre Greene

Student's Name (please print)

Shane Greene

Parent/Guardian Name (please print)

Shane Greene

Parent/ Guardian Signature & Date

A'Laina Ault

Teacher Name (please print)

Damonte Branch HS

School Name (please print)

Formal
Geometry, 5th

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Stephen Franzen

Student's Name (please print)

Jaunice Franzen

Parent/Guardian Name (please print)

J. Franzen 1/16

Parent/Guardian Signature & Date

A'Laina Ault

Teacher Name (please print)

Damonte Ranch HS

School Name (please print)

5^o Frml Geometry

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Elijah Sapico

Student's Name (please print)

Jonathan Sapico

Parent/Guardian Name (please print)

Jonathan Sapico 01/22/14

Parent/ Guardian Signature & Date

A'Laina Hult

Teacher Name (please print)

Damonte Ranch HS

School Name (please print)

Per. 5 Formal Geometry

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Cody Carlson

Student's Name (please print)

Ann McLaughlin

Parent/Guardian Name (please print)

Ann McLaughlin

Parent/Guardian Signature & Date

Alaina Ault

Teacher Name (please print)

Damonte Ranch HS

School Name (please print)

Per 5: Formal Geom.

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Bridget Soto

Student's Name (please print)

Martha Soto

Parent/Guardian Name (please print)

Martha Soto

Parent/ Guardian Signature & Date

A'Laina Auh

Teacher Name (please print)

Damonte Ranch HS

School Name (please print)

Per 5: Formal Geom

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Sidney Riley
Student's Name (please print)

Paula Riley
Parent/Guardian Name (please print)

Paula Riley 1-20-14
Parent/ Guardian Signature & Date

A'Laina Ault
Teacher Name (please print)

Damonite Ranch
School Name (please print)

5th period formal geometry.
Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Emma Curtis
Student's Name (please print)

Jill Curtis
Parent/Guardian Name (please print)

[Signature]
Parent/ Guardian Signature & Date

Alaina Ault
Teacher Name (please print)

Damonte Ranch High School
School Name (please print)

5th Formal Geometry
Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Kaylie Olson

Student's Name (please print)

Lori Olson

Parent/Guardian Name (please print)

Lori Olson

Parent/ Guardian Signature & Date

A'Laina Ault

Teacher Name (please print)

Damonte Ranch HS

School Name (please print)

Per 5: Formal Geometry

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Mia Buckholz

Student's Name (please print)

Bettina Buckholz

Parent/Guardian Name (please print)

Bettina Buckholz

Parent/ Guardian Signature & Date

A'Laina Ault

Teacher Name (please print)

Damonte Ranch HS

School Name (please print)

Per 5: Formal Geom

Class Period & Subject (please print)



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Charlotte Danielson

Charlotte Danielson

Gierva Dobler

Student's Name (please print)

Kris Dobler

Parent/Guardian Name (please print)

Y. Kristin

Parent/Guardian Signature & Date

A'Laina Ault

Teacher Name (please print)

Damonte Ranch HS

School Name (please print)

Period 5: Formal Geom

Class Period & Subject (please print)



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Charlotte Danielson

Charlotte Danielson

Tera Moshrefnoory

Student's Name (please print)

Geri Moshrefnoory

Parent/Guardian Name (please print)

Geri Moshrefnoory

Parent/ Guardian Signature & Date

A'Laina Ault

Teacher Name (please print)

Diamond Ranch HS

School Name (please print)

Per 5: Formal Geometry

Class Period & Subject (please print)



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Washoe County School District is one of the districts participating in this grant-funded research project. As part of this project, professional videographers will be present in your child's classroom, videotaping and/or photographing your child's teacher at work, as well as videotaping, interviewing and/or photographing the students at work with each other and individually in class.

We hope you will choose to allow your child to participate in this project.

Privacy

The recordings made in the classroom are intended for educational, professional development and research purposes. Your child's full name will not be displayed in any program. By signing the release below you acknowledge that you understand that these recordings may be deemed educational records under the Family Educational Rights Privacy Act and that you consent to their release and use as set forth herein, and that the videotapes and photographs will not be disclosed to or viewed by anyone else, unless such disclosure is permissible under applicable laws.

Agreement

I give my permission to the Danielson Group, and those authorized by it, to videotape, photograph, and record in any medium my child's appearance, name, likeness, voice, and school work in the classroom and on school grounds for education purposes, including but not limited to research, assessment, training, and professional development of teachers, principals, and other education professionals, in connection with the promotion of excellent teaching.

I grant the Danielson Group, and those authorized by it, the rights throughout the world and in perpetuity to use my child's likeness in these recordings for educational, research, instructional, commercial and promotional purposes pertaining to teacher professional development and related activities, in any and all media now or hereafter known, including but not limited to the Internet.

I understand that Danielson Group, and those authorized by it, will have the right to edit, copyright, display, distribute, and otherwise use the footage, as described above, without prior inspection or approval, and I release and will hold harmless the Danielson Group, its officers, employees, and agents from all claims, demands, and liability of any kind stemming from the distribution of these teacher professional development programs. I agree that the recordings discussed above, as well as the programs produced from these recordings, will



be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Samantha Nolan

Student's Name (please print)

Kandis Nolan

Parent/Guardian Name (please print)

Kandis Nolan 1-21-14

Parent/ Guardian Signature & Date

A'Laina Ault

Teacher Name (please print)

Damonte Ranch HS

School Name (please print)

Per 6: Formal Geom

Class Period & Subject (please print)



STUDENT RELEASE FORM

Introduction

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My sincerest thanks,

Charlotte Danielson

Charlotte Danielson

Caitlin Amburgey

Student's Name (please print)

Marlon Amburgey

Parent/Guardian Name (please print)

Mr. Amburgey

Parent/ Guardian Signature & Date

A'Laina Ault

Teacher Name (please print)

Damonte Ranch HS

School Name (please print)

5th Formal Geometry

Class Period & Subject (please print)