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| **Fluency Assessment Summary Chart** |
| **Student:**   **Grade Level:**   **Time of Year**: Fall/Winter/Spring**Administered Passage:** Text 1 Text 2 |
| **Seconds to Read Passage = \_\_\_\_** | **Total Miscues** = \_\_\_\_\_\_\_\_ | **Pacing** = \_\_\_\_\_\_\_ | **Accumaticity** = \_\_\_\_\_\_ **Percentile** = \_\_\_\_\_\_ | **Prosody** =\_\_\_\_\_\_\_\_ | **Comprehension** = \_\_\_\_\_\_\_ |
|  |  |  |  |  |  |
|  | Total miscues for reading | Total words read (correctly and incorrectly) | **Accumaticity Computation**:1. Pacing – total miscues = Words Read Correctly (WRC) 2. Divide WRC by seconds to read passage, then multiply by 60.**Percentile Computation**: Compare CWPM to Hasbrouck & Tindal norms for time of year to obtain percentile | (sum the 4 categories from rubric to arrive at score between 4 and 16) | (number of questions answered correctly) |
| **Assessment Summary Narrative:**  |