# DOK Question Stems

## DOK 1
- Can you recall ______?  
- When did ___ happen?  
- Who was ___?  
- How can you recognize ___?  
- What is ___?  
- How can you find the meaning of ___?  
- Can you recall ___?  
- Can you select ___?  
- How would you write ___?  
- What might you include on a list about ___?  
- Who discovered ___?  
- What is the formula for ___?  
- Can you identify ___?  
- How would you describe ___?

## DOK 2
- Can you explain how ___ affected ___?  
- How would you apply what you learned to develop ___?  
- How would you compare ___?  
- Contrast ___?  
- How would you classify ___?  
- How are ____ alike? Different?  
- How would you classify the type of ___?  
- What can you say about ___?  
- How would you summarize ___?  
- How would you summarize ___?  
- What steps are needed to edit ___?  
- When would you use an outline to ___?  
- How would you estimate ___?  
- How could you organize ___?  
- What would you use to classify ___?  
- What do you notice about ___?

## DOK 3
- How is ___ related to ___?  
- What conclusions can you draw ___?  
- How would you adapt ___ to create a different ___?  
- How would you test ___?  
- Can you predict the outcome if ___?  
- What is the best answer? Why?  
- What conclusion can be drawn from these three texts?  
- What is your interpretation of this text? Support your rationale.  
- How would you describe the sequence of ___?  
- What facts would you select to support ___?  
- Can you elaborate on the reason ___?  
- What would happen if ___?  
- Can you formulate a theory for ___?  
- How would you test ___?  
- Can you elaborate on the reason ___?

## DOK 4
- Write a thesis, drawing conclusions from multiple sources.  
- Design and conduct an experiment. Gather information to develop alternative explanations for the results of an experiment.  
- Write a research paper on a topic.  
- Apply information from one text to another text to develop a persuasive argument.  
- What information can you gather to support your idea about ___?  
- DOK 4 would most likely be the writing of a research paper or applying information from one text to another text to develop a persuasive argument.  
- DOK 4 requires time for extended thinking.

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From Depth of Knowledge - Descriptors, Examples and Question Stems for Increasing Depth of Knowledge in the Classroom Developed by Dr. Norman Webb and Flip Chart developed by Myra Collins.