## NWEA Assessment Item Illustrating 2.NBT.A.2

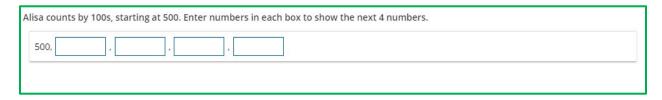
© 2020 NWEA (EXCEPT FOR COMMON CORE STATE STANDARDS © 2010 NATIONAL GOVERNORS ASSOCIATION CENTER FOR BEST PRACTICES AND COUNCIL OF CHIEF STATE SCHOOL OFFICERS). ALL RIGHTS RESERVED.

USED WITH PERMISSION FROM NWEA: VISIT https://www.nwea.org/ FOR TERMS OF USE.

**Domain:** Number Sense

**2.NBT.A:** Understand place value.

Calculator Availability: No



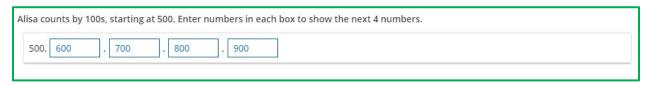
Alignment: 2.NBT.A.2: Count within 1000; skip-count by 5s, 10s, and 100s.

This item illustrates the connection between counting and place value. In grade 2, students count by 5s, 10s, and 100s. Adding 1 hundred to each successive number reinforces the concept that a digit's value is relative to its place-value positioning.

**Coherence:** Counting is part of the major work of both kindergarten and grade 1. K.CC.A, 1.NBT.A.1 Although students count by tens in kindergarten, counting by tens and by hundreds in grade 2 directly connects to the expansion of place value to hundreds. It also supports the foundational multiplication concepts that are introduced in grade 2 with the idea of equal groups. Students will continue the work of equal groups when multiplication is formally introduced in grade 3. 3.0.A.1

**Rigor:** This item attends to procedural skill and conceptual understanding. Counting and skip counting are each considered both conceptual and a procedural skill in grade 2.

## **Answer Key:**



All content linked to within this resource was free for use when this resource was published in August 2020. Over time, the organizations that manage that external content may move or remove it or change the permissions. If the content is no longer available, please email info@studentsachieve.net.