Domain: Number Sense
2.NBT.A: Understand place value.

Calculator Availability: No


Alignment: 2.NBT.A.4: Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =, and < symbols to record the results of comparisons.

In grade 2, students expand upon their understanding of place value to compare three-digit numbers. When students are asked to compare numbers, they utilize the understanding that the location of a digit in a multi-digit number determines its value.

Coherence: Students compare numbers of various magnitudes and types throughout their mathematics education. In terms of whole numbers, students compared numbers through 10 without symbols in kindergarten. ${ }^{\text {K.cc.c. } 7}$ In grade 1, students compared two-digit numbers with symbols. ${ }^{1 . \text { nbt.b. } 3}$ Going forward, students will compare multi-digit numbers in grade $4^{4 . N B T . A .2}$ and decimals in grade 5. ${ }^{\text {5.NBT.A.3b }}$

Rigor: This item attends to the conceptual understanding that the location of a digit in a number determines its value in that number.

## Answer Key:



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