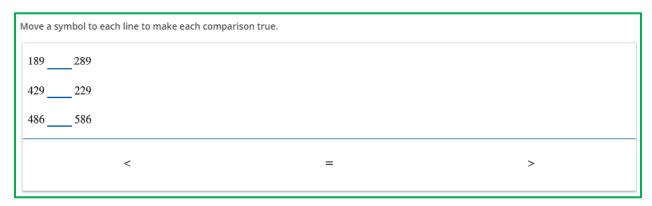
NWEA Assessment Item Illustrating 2.NBT.A.4

© 2020 NWEA (EXCEPT FOR COMMON CORE STATE STANDARDS © 2010 NATIONAL GOVERNORS ASSOCIATION CENTER FOR BEST PRACTICES AND COUNCIL OF CHIEF STATE SCHOOL OFFICERS). ALL RIGHTS RESERVED. USED WITH PERMISSION FROM NWEA; VISIT https://www.nwea.org/ FOR TERMS OF USE.

Domain: Number Sense

2.NBT.A: Understand place value.

Calculator Availability: No



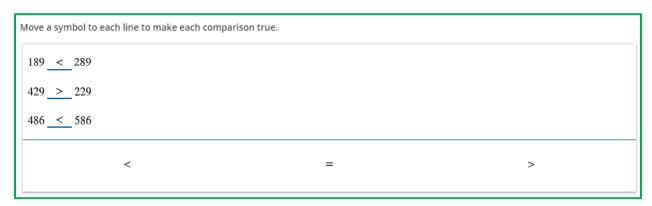
Alignment: 2.NBT.A.4: Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =, and < symbols to record the results of comparisons.

In grade 2, students expand upon their understanding of place value to compare three-digit numbers. When students are asked to compare numbers, they utilize the understanding that the location of a digit in a multi-digit number determines its value.

Coherence: Students compare numbers of various magnitudes and types throughout their mathematics education. In terms of whole numbers, students compared numbers through 10 without symbols in kindergarten. K.CC.C.7 In grade 1, students compared two-digit numbers with symbols. Going forward, students will compare multi-digit numbers in grade 4^{4.NBT.A.2} and decimals in grade 5.5.NBT.A.3b

Rigor: This item attends to the conceptual understanding that the location of a digit in a number determines its value in that number.

Answer Key:



All content linked to within this resource was free for use when this resource was published in August 2020. Over time, the organizations that manage that external content may move or remove it or change the permissions. If the content is no longer available, please email info@studentsachieve.net.