## Smarter Balanced Assessment Item Illustrating 3.NF.A. 3

# What number goes in the box to make the equation true? 

```
\square
```

Answer Key
5

## Elaboration on Alignment

This item straightforwardly illustrates the expectation of 3.NF.A.3c: that students express whole numbers as fractions and recognize fractions that are equivalent to whole numbers. This standard is one small part of the overall expectation for 3.NF.A. 3 around understanding when two fractions are equivalent.

Learn More
Learn more with the Math Assessment Item Alignment Professional Development Modules.

All content linked to within this resource was free for use when this resource was published in October 2017. Over time, the organizations that manage that external content may move or remove it or change the permissions. If the content is no longer available, please email info@studentsachieve.net.

