

PARCC Assessment Item Illustrating 5.NBT.B.5

© ITEM RETRIEVED WITH PERMISSION FROM THE PARCC GRADE 5 SPRING OPERATIONAL 2015 END OF YEAR ASSESSMENT. AVAILABLE FROM [HTTPS://PRC.PARCCONLINE.ORG/ASSESSMENTS/PARCC-RELEASED-ITEMS](https://prc.parcconline.org/assessments/parcc-released-items); ACCESSED MARCH 2017. PLEASE REFER TO THE PARCC TERMS OF USE ([HTTPS://PRC.PARCCONLINE.ORG/CONTENT/TERMS-USE](https://prc.parcconline.org/content/terms-use)) OR CONTACT PARCC DIRECTLY FOR ADDITIONAL INFORMATION REGARDING THE USE OF THIS ITEM

Multiply.

$$\begin{array}{r} 2,639 \\ \times 29 \\ \hline \end{array}$$

Enter your answer in the box.

Answer Key

76531

Elaboration on Alignment

This item straightforwardly aligns to the procedural skill and fluency expectation inherent in standard 5.NBT.B.5. Although the item doesn't (and shouldn't) direct the student to use the standard algorithm, the choice of factors by the item writer makes the standard algorithm an appealing choice. The item format (open response instead of multiple choice) is a good choice for measuring standards that require computation.

Learn More

Learn more with the [Math Assessment Item Alignment Professional Development Modules](#).

All content linked to within this resource was free for use when this resource was published in October 2017. Over time, the organizations that manage that external

content may move or remove it or change the permissions. If the content is no longer available, please email info@studentsachieve.net.