## PARCC Assessment Item Illustrating 6.G.A. 4

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The net shown represents a square pyramid.


- Determine the area, in square feet, of one triangular face of the square pyramid.
- Determine the total surface area, in square feet, of the square pyramid.

Enter your answers in the space provided. Enter only your answers.
Area of one triangular face: $\square$ $\mathbf{s q} \mathbf{f t}$ Total surface area: $\square$ sq ft

Answer Key
320
2304

## Elaboration on Alignment

This item uses within grade coherence to connect the expectations of 6.G.A. 1 that requires students to find the area of triangles to the expectations of 6.G.A. 4 that requires students to use nets of three-dimensional shapes to determine their surface area. Since both concepts are new to grade 6, the item is appropriately scaffolded to
ask for the area of the triangle first and then for the surface area of the entire square pyramid second. Using nets (instead of formulas) in grade 6 to build understanding of surface area allows students to see the measurement as two-dimensional even though the figures themselves are three-dimensional. This parallels and builds on students earlier understandings of area and perimeter (see 3.MD.D.8).

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