

Engaging with the Content:
Focus on the Major Work of Each Grade

- How would you summarize the major work of grade band K – 2, 3 – 5, and/or 6 – 8?

- What would you have expected to be a part of the major work of K - 2, 3 – 5, and/or 6 - 8 that is not?

- Give an example of how you would approach something differently in your teaching if you thought of it as supporting the major work, instead of being a separate discrete topic.