

## Explore the Core!

Get a short hands-on introduction to core Achieve the Core tools.

Activity length: 20 - 30 mins

Welcome to Explore the Core! We wanted a lightweight way for people to get a hands on introduction Achieve the Core and core tools and resources. This activity can be useful for people with content backgrounds in ELA or Literacy.

A few tips:

Navigation bar: the navigation bar can be found at the top of all of the pages located inside of the website. If you do not see the navigation bar be sure to navigate back to the home page. The navigation bar is important because you can find all of the tools mentioned in *Explore the Core* there.

Look at bolded, italicized words for clues on where to go.

### Level 1

If you have not already done so, please create an account.

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#### The Shifts

1. From the Navigation bar find the Shifts
  2. What words are bolded in the Shifts for math?
  3. What words are bolded in the Shifts for ELA/Literacy?
  4. **Navigation** Click View on the ELA shifts
  5. Under the *ELA/Literacy* Shift complexity what is “closely related to text complexity”?
  6. Under the Math Shift Rigor what do the Standards call for a “conceptual understanding” of \_\_\_\_\_?
  7. **Navigation:** Where does one go on AchievetheCore.org to ***Plan & Reflect*** when developing a CCSS aligned lesson?
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#### Lesson Planning Tool

8. It is ***Best Practice*** to start with what module when starting out with this tool?

9. **Navigation: *Get Started!***

10. **Start and save a lesson for later.**

11. **Navigation:** Return to Achieve the Core home page

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#### Coaching Tool

12. Find the ***tool*** you would use to ***coach***.

13. In the printable version of the 3-12 ELA/Literacy Coaching Tool what is Core Action 2A?

14. In the printable version of the K - 8 Math Coach Tool what is Core Action 3C?

15. **Navigation:** Return to the Coaching Tool Home page.

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16. Mathematics: Focus by Grade Level

17. **Navigation:** From the Navigation bar find Mathematics: Focus By Grade Level

18. What do the following symbols indicate?

- i. 
- ii. 
- iii. 

b.

16. What are the supporting clusters in Grade 5 mathematics?

19. **Navigation:** Close the view

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#### Coherence Map

20. **Navigation:** In the navigation bar, find a tool that can help you understand the Coherence of

- i. CCSS for Math.

21. ***Get Started*** with the Coherence Map!

22. What does the Coherence Map show?

23. **Navigation: *Get Started*** with the Coherence Map!

24. **Navigation: Open Kindergarten Standard K.CC**

25. What does the Standard K.CC.A.1 indicate?

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#### Text Dependent Questions

26. **Navigation:** Return to the Achieve the Core home page.

27. When planning an activity or assignment, where could you go for information on writing questions that will keep students' work grounded in text-based evidence?

28. How many **short** steps are there to creating questions for close analytic reading?

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#### Academic Word Finder

29. **Navigation:** Return the ATC.org home page.

30. Using the navigation bar, find a tool that can identify academic vocabulary.

31. What does this tool bring to the **surface**?

32. **Navigation:** Click on **Learn More!** Read about this tool and how it can impact you and your colleagues' instructional practices.

33. **How to use Academic Word Finder** to name two examples of proven activities to build student vocabulary:

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#### Lesson

34. How many different **categories** of ELA/literacy lessons does Achieve the Core offer?

35. If you **Learn More** you can find out which math lessons on Achievethecore.org address Focus in math.

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## Level 2

34. Focusing on your content area Shifts, identify the tools and resources that would support teachers in implementing this Shift. List as many resources as you can.

a. Math

- i. Focus
- ii. Coherence
- iii. Rigor

b. ELA

- i. Complex Text, academic language
- ii. Evidence from text
- iii. Building knowledge through content-rich nonfiction