Module 3 Handout:
Phonics (Part 1)
Teach a group of consonants and then a vowel. Decode cvc words with those graphemes. Slowly add additional graphemes.
c, d, g, m, l, h, t
a (apple)
o (octopus)
j
p
k
i (itch)
ch (chin)
u (up)
b
r
n
f
e (echo)
s
sh
th (voiced as in them)
w
wh
v
y
x
z
Closed syllables
th (unvoiced as in thin)
qu (quest)
two-syllable words with compound words
consonant blends
Two syllable words with consonant blends
ing, ang, ong, ung, ink, ank, onk, unk
Magic e rule and syllables
Two syllable words with magic e
ph (phone)
ea (seat)
oa (boat)
ai (pain)
ee (see)
ay (way)
oe (doe)
syllable division – common patterns
er (her)
ir (shirt)
ur (fur)
ow (owl)
ou (out)
igh (night)
C-le syllables: ble, fle, tle, dle, gle, kle, ple, zle
ild, old, ind, ost, olt
ar (dark)
or (corn)
oo (moon)
Endings: -ly, -vy, -by, -dy, -ty, -fy, -ny, -py, -sy
ck (sack)
Hard and soft c
Hard and soft g
-ge and -dge
y as a vowel
Open syllables
aw (law)
au (fault)
a (call)
oi (coin)
oy (toy)
Suffix –ed
ew (grew)
tch – catch)
eigh (eight)
ue (cue)
ou (group)
sion (mansion)
ea (great)
ch (machine)
s /z/ (music, result)
Affixes and root words
Spelling with affixes: Double it (bagged).
Drop it (hoping). Change it (babies).