Guidance Document Topic Planner

When planning, begin by examining the purpose of the topic. Use the following questions to identify what the students need to learn and why.

Topic Overview:
1) What standard(s) and/or cluster(s) are you targeting in this Topic?

2) Which aspects of rigor do the targeted standards require?
   a) Conceptual Understanding
   b) Procedural Skill and Fluency
   c) Application

3) Analyze the Assessment Items: Which items are identified as As is, Modified or Deleted and why? Use this information when planning for instruction.

4) Anchor Tasks are identified as the most essential problems for the Topic based on the expectations of the Standards.
   a) Complete the first anchor task on your own. With your grade level team, share the strategies and/or models you used to solve the problem. Next, anticipate the various ways your students will approach the problem. Repeat this process!

   b) What do the anchor tasks ask of the students?

   c) How do the anchor tasks progress throughout the topic?