

File Name: IKSP Saving Water

Informative/Explanatory

Kindergarten, Spring

On-Demand Writing, Uniform Prompt

Saving Water

What can you do to save water?

I am taking a baf Not all faLL.

I amsHuting off the wotr

I am filing the bucit up Not too Hiy

Although this piece would have been stronger had the student named the topic herself, the question posed clearly introduces the topic.

Supplies some information about the topic

In this Kindergarten piece, written in the spring, the topic (*What can you do to save water?*) is made clear by the question the teacher has posed, and the student uses words and pictures to supply some information about the topic. Although the information is personalized (“*I am...*”), the student has clearly drawn three specific details from the sources provided to inform the reader about how she will save water. Both words and illustrations show a solid understanding of the content presented.

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Revised and Edited for Student Use

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What can you do to save water?

I am taking a bath. It is not all full.

I am shutting off the water.

I am filling the bucket up, not too high.

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