

Core Action 1 — Finding Evidence

Core Action 1: Ensure the work of the enacted lesson reflects the Shifts required by the college- and career-ready standards for mathematics.

In order to gain a deeper understanding of the Instructional Practice Guide, respond to the following questions for each indicator for Core Action 1.

Indicator	What Shift is this related to?	What information might be helpful to rate this indicator?	What are some artifacts that would provide evidence of this indicator?	What are examples of this indicator being met and not being met?
A) The enacted lesson focuses on the grade -level cluster(s), course-level content standard(s), or part(s) thereof.				
B) The enacted lesson appropriately relates new content to math content within or across grades.				
C) The enacted lesson intentionally targets the aspect(s) of Rigor (conceptual understanding, procedural skill and fluency, application) called for by the standard(s) being addressed.				