Does the lesson reflect the Shifts?

How Do I Know?

• Is the lesson addressing grade-level content?
• What is the intent of the standard(s) being addressed?
• Is the aspect of rigor required by the standard(s) the same as the aspect(s) being addressed in the lesson?
• How does the lesson connect to and build on students’ prior skills and knowledge?

Digital Planning Tool available at achievethecore.org/lesson-planning-tool