DESCRIPTION

This discussion is designed to provide participants with an opportunity to reflect upon each of the key shifts and their implications for classroom practice.

Approximate Time: This discussion requires approximately 30 minutes.

Materials:
- Description of the ELA/Literacy Shifts
- Processing the Shifts

Directions:
1. Participants will read the Description of the ELA/Literacy Shifts handout.
2. Allow 10 – 15 minutes of independent work time for participants to consider what each shift means, and the perceived challenges and opportunities presented by each shift.
3. Participants are to record their thoughts on the Processing the Shifts handout.
4. The facilitator will lead a discussion to share and record collective opportunities and challenges presented by the shifts. The discussion can be done in large group or small group settings.