

## Smarter Balanced Assessment Item Illustrating 3.NBT.A.1

© ITEMS RETRIEVED WITH PERMISSION FROM THE SMARTER BALANCED CLAIM 1 ITEM SPECIFICATIONS AVAILABLE FROM [HTTP://WWW.SMARTERBALANCED.ORG/ASSESSMENTS/DEVELOPMENT](http://www.smarterbalanced.org/assessments/development); ACCESSED NOVEMBER 2017. PLEASE CONTACT SMARTER BALANCED DIRECTLY FOR ADDITIONAL INFORMATION ON TERMS OF USE.

**Example Item 2:** When rounding to the nearest ten, what is the **greatest** whole number that rounds to 50?

### Answer Key

54

### Elaboration on Alignment

The Grade 3 NBT standards emphasize place value understanding as a foundation for addition and subtraction of larger numbers. While some items tagged to 3.NBT.A.1 may be classic examples asking students to round a given number to the nearest 10 or 100, having less traditional measures of rounding like the one shown can provide better evidence that students' work with place value is grounded in understanding as required by the standard.

### Learn More

Learn more with the [MATH Assessment Item Alignment Modules](#) at [www.achievethecore.org](http://www.achievethecore.org).