Social, Emotional, and Academic Development (SEAD)
Lesson Plan for Mathematics

GRADE LEVEL/COURSE AND MATH STANDARD(S)

Identify the grade level/course content standards addressed in the lesson.

INTRODUCTION

Provide a brief description of the intention of the lesson.
The tasks are teacher created and utilize the lesson planning template from Stride 3: A Pathway to Equitable Math Instruction: Creating Conditions to Thrive (pages 13–14).
The lesson is intended to:

SEAD THEME

Identify the Social Emotional Academic Development Theme.

Identity
Discourse
Agency
Belonging
SMP(S) TO SUPPORT THE SEAD THEME

<Identify the Lessons Targeted Standard(s) for Mathematical Practice>

SMP 1: Make sense of problems and persevere in solving them.
SMP 2: Reason abstractly and quantitatively.
SMP 3: Construct viable arguments and critique the reasoning of others.
SMP 4: Model with mathematics.
SMP 5: Use appropriate tools strategically.
SMP 6: Attend to precision.
SMP 7: Look for and make use of structure.
SMP 8: Look for and express regularity in repeated reasoning.

LESSON OBJECTIVE/GOAL

<Identify the lesson objective(s)/goal(s) in student friendly or teacher language>

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STEPS

<Include teacher actions and student actions of the lessons. These may include step by step directions, tasks, question prompts, and language routines>

SUMMARY/REFLECTION OF LESSON

<Include a summary of practice, or self-reflection on strengths and areas for growth of the lesson>