### General notes and observations about the task:

1. Does the task attend to any of the following? *Note all that apply.*
   - The structure, concepts, ideas, events or details of the text?
   - The words, phrases, and sentences within the text?
   - Understanding the central ideas and development of the text?

2. How does the task require students to use evidence from text(s) to demonstrate understanding and to support ideas about the text?

3. Do the directions, prompts, and/or scoring guidelines for the task adequately provide or indicate opportunities for students to demonstrate the requirements of the targeted standard(s) for the task?

### Analyzing individual student samples (worksheet on back):

1. What does the student's work demonstrate about his/her understanding of the task?

2. What does the student's work demonstrate about the depth of his/her understanding of the text and topic?

3. What does the student's work demonstrate about his/her proficiency with the requirements of the targeted standards?

*(See worksheet on back)*

### After looking at student work:

1. On what aspects of the task have students generally performed well?

2. Are there common errors made across the collection of student work?
## Student Work Analysis Worksheet

<table>
<thead>
<tr>
<th>Student Work Sample</th>
<th>What does the student's work demonstrate about the depth of his/her understanding of the text and topic?</th>
<th>What does the student's work demonstrate about his/her understanding of the task?</th>
<th>What does the student's work demonstrate about his/her proficiency with the requirements of the targeted standard?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student B</td>
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<td>Student C</td>
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<td>Student D</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Student E</td>
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</tbody>
</table>

*Note: For a collection of more than five samples of student work, print this page multiple times.*