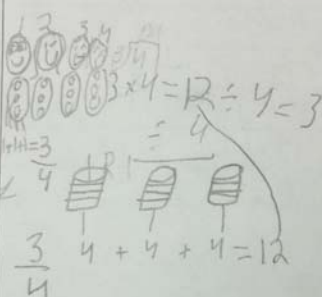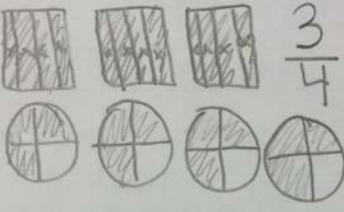Miss Brown decided to reward her small math group with ice cream. She purchased 3 cups of ice cream to share between 4 students. If Miss Brown were to share the ice cream equally, how much ice cream would each student get?

Before	During	After
What is the question asking? (write in your own words in a complete sentence) The question is asking us how miss brown is going to divide 3 cups of ice cream equally to four students.	**Carry out my plan** (show your work): $3 \times 4 = 12 \div 4 = 3$ $\frac{3}{4}$ $\frac{3}{4}$ $4 + 4 + 4 = 12$	**Check** (is my answer correct?)
	Does this make sense? (Justify your result)	**What strategies did my classmates use?** (write them down) Autumn did a pattern out of 50 & the she got $\frac{50}{100} + \frac{25}{100} = \frac{75}{100} = \frac{3}{4}$
What is my plan? our plan is to multiply $3 \div 4$ th		
	Do I need to change? (did your plan work?)	

understand fractions as division in real world situations

Miss Brown decided to reward her small math group with ice cream. She purchased 3 cups of ice cream to share between 4 students. If Miss Brown were to share the ice cream equally, how much ice cream would each student get?

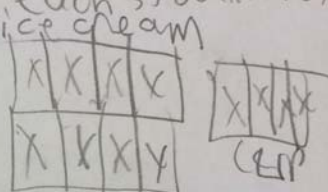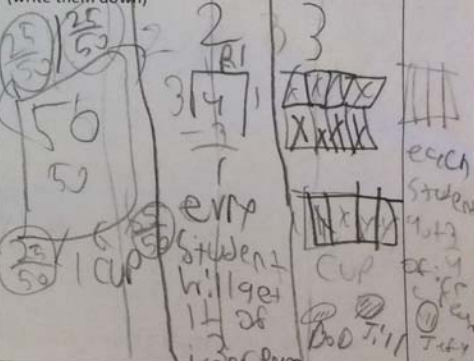| Before	During	After
What is the question asking? (write in your own words in a complete sentence) how many ice-cream does each student get?	**Carry out my plan** (show your work): $\frac{3}{4}$	**Check** (is my answer correct?) x x x x x x x x cup cup x x x x cup Bob Jill Jefy tim each student gets $\frac{3}{4}$ of ice-cream
What is my plan? my plan is to make a fraction by Drawing a picture and then try to divid 4 and 3.	**Does this make sense?** (Justify your result) yes my answer is correct because if we divid 3 and 4 it will have remainder that represents student not gonna get **Do I need to change?** (did your plan work?) no because	**What strategies did my classmates use?** (write them down) icecream.

Objective: understand fraction as division in real world situations.

6

Miss Brown decided to reward her small math group with ice cream. She purchased 3 cups of ice cream to share between 4 students. If Miss Brown were to share the ice cream equally, how much ice cream would each student get?

Before	During	After
What is the question asking? (write in your own words in a complete sentence)	**Carry out my plan** (show your work):	**Check** (is my answer correct?)
How much ice cream would each student get with 4 students and the 4 students	$3\overline{)4}\,1$ 1R1 $\underline{3}$ 1	$50_{+75}\ 50_{+75}\ 50_{+75}\ 50_{+75}$ $25\ \ 25\ \ 25\ \ 25$ $\boxed{\dfrac{50}{50}} = 1\,cup$
	Does this make sense? (Justify your result)	**What strategies did my classmates use?** (write them down)
What is my plan?	no, not at all because we are saying the 4 kids will get a whole cup.	$\boxed{\dfrac{50}{75}}\ \boxed{\dfrac{50}{25}}\ \boxed{\dfrac{50}{25}}\ \boxed{\dfrac{50}{25}}$ 75 75
First I'm going to divide 4 and 3.	**Do I need to change?** (did your plan work?) Yes we need to change it because it didn't make sense.	$\boxed{\dfrac{50}{50}} = 1\,cup$

Understand fractions as division in real world situations

6

Miss Brown decided to reward her small math group with ice cream. She purchased 3 cups of ice cream to share between 4 students. If Miss Brown were to share the ice cream equally, how much ice cream would each student get?
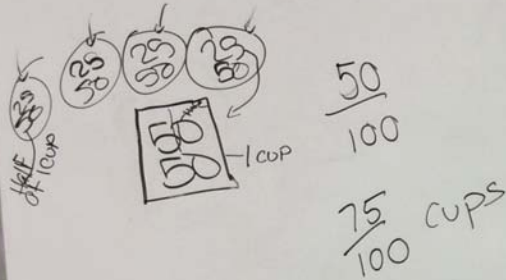
Before	During	After
What is the question asking? (write in your own words in a complete sentence)	**Carry out my plan** (show your work):	**Check** (is my answer correct?)

Before

What is the question asking? (write in your own words in a complete sentence)

How much ice cream will 4 students get from 3 cups ice cream?

What is ~~my~~ our plan?

our plan is going to be divide by 3÷4 and are esimated answer is 3/4.

During

Carry out my plan (show your work):

$3 \div 4 = \frac{3}{4}$

$3 \times 4 = 12$ cup

$12 \div 4 = \frac{3}{4} \frac{3}{4} \frac{3}{4}$

Does this make sense? (Justify your result)

Yes it does make sense because this ishow that every student will get 3/4.

Do I need to change? (did your plan work?)

I do not need to chear my plan atall.

After

Check (is my answer correct?)

Each student got 3/4 of ice cream

X X X X   X X X
X X X X   Cup

(III) (III) (III) (III)
BoB J:ll Tefy tim

What strategies did my classmates use? (write them down)

25/50 25/50   2 R1 3
             3)4 X X X
50   -3   X X X
50   1
             evry
25/50 1 cup student
             will get
             1 4 of
             3 icecream
             BoB Tim

III III
cach
studen
got 4
of ice
cream
Jefy
tim
3/4

Understund fraction as divison in real world situations objective

6

word of the day:

Strategy 1

$$\frac{50}{100}$$

$$\frac{75}{100} \text{ cups}$$

Strategy 2

$$3\overline{)4}\ \ 1$$
$$\frac{3}{}$$
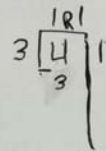
Every student
will get $1\frac{1}{3}$ cups of
ice cream.

Strategy 3

cup

BOB   Jill   Jery   tim
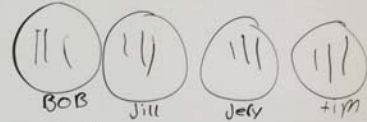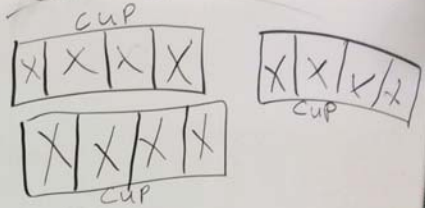
each   student got
$\frac{3}{4}$ of ice cream!

Objective: Understand fractions
as division
$\left(\frac{3}{4}\right) = 3 \div 4$
cups   students

SUPER ANNOTAT