

## HANDS-ON ACTIVITY: NAME THE STANDARDS

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### Activity Goals

Through the course of this activity, participants will gain a deeper understanding of the ELA/Literacy Anchor Standards.

**Description:** Participants will closely read and name the ELA and Literacy Anchor Standards with a 1-5 word phrase, thus providing participants with an opportunity to become familiar with the content of the standards. Participants will record their work on the Name the Standards handout. Begin with the Reading strand and continue with the Writing, Speaking and Listening, and Language strands as time permits.

**Approximate Time:** This activity requires 20 – 60 minutes.

### Materials:

- *Name the Standards* handout
- *Common Core State Standards for ELA and Literacy in History/Social Studies, Science, and Technical Subjects*. The Anchor Standards can be found on pages 10, 18, 22, 25.  
[http://www.corestandards.org/assets/CCSSI\\_ELA%20Standards.pdf](http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf)

### Directions for Naming the Standards

1. Participants will work in pairs or small groups no larger than 5 members.
2. Read each of the Reading Anchor Standards, and “name” the Standard with a 1 – 5 word phrase.
3. Pairs/groups should reach consensus about the most precise “name” for each standards.
4. Discuss findings with the larger group. See the attached answer document.
5. If time permits, continue the exercise with the Writing, Speaking and Listening, and Language Anchor Standards.