**DAY ONE**

The times below are suggested guidelines to help in planning your training session; however, more or less time may be spent on each activity.

|  |  |
| --- | --- |
| 30 minutes | **Welcome and Overview** |
| 1 hour  | **The Big Idea: Books Worth Reading** |
| 15 minutes | **Break** |
| 1 hour and 15 minutes | **Rigor and Fun in K-2: Modeling the process*** Close Reading when it is read-aloud time with

Picture and Chapter Books* Understanding and practicing with text dependent questions
 |
| 1 hour and 15 minutes  | **Questions, Activities, Tasks and Vocabulary*** Engaging young learners
* Maintaining the focus on academic language
 |
| 15 minutes  | **Looking ahead to tomorrow** |

**DAY TWO**

|  |  |
| --- | --- |
| 30 minutes | **Debrief and Questions**  |
| 1 hour and 30 minutes  | **Putting it all together: Work on your RAP lessons in district teams with feedback coaches circulating.** |
|  | **Break**  |
| 2 hours  | **Putting it all together: continuing work on your RAP lessons in district teams with feedback coaches circulating.** |