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Third Grade-IPSD 204

Helmsley Lesson Plan-ELA

November 19, 2013

**CC Standard:**

RI3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.

**Materials:**

Cards with discussion questions (see questions below), copies of *Jackie Robinson Strong Inside and Out* by Time For Kids Editors and *Testing the Ice* by Sharon Robinson, character map

**Length of Time:**

Approximately 45 minutes

**Objective:**

Students will compare and contrast the two books about Jackie Robinson in small discussion groups. They will answer questions (see below) using the Kagan structure Fan and Pick which allows all students in the group to have responsibility in the discussion.

**Procedure:**

* Recap for students the last few days of reading lessons: reading both texts, analyzing the text for key details, main ideas and structures of texts.
* Tell students they will be working in this lesson on comparing and contrasting the two Jackie Robinson books. Inform students that they will be discussing four questions (see below) using Fan and Pick. They will be responsible for sharing their ideas in front of the class after their discussion. There will be four rounds of Fan and Pick (one round for each question).
* Students will complete Round 1 of Fan and Pick. One student from each group will go to the front and share their team’s answers.
* Continue this three more times.

**Assessment:**

Jackie Robinson was a very impressive person who exhibited many positive character traits. Students will begin creating a character map combining all the facts and information from studied resources. The hope is that this activity can be started at the end of this lesson, but it will be completed at a later time.

**Closing:**

What did you learn today as a result of comparing and contrasting these two stories about Jackie Robinson’s life? What lessons from Jackie’s life will you always remember?

**Questions to be discussed:**

1. How was your point of view changed as you combined *Jackie Robinson: Strong Inside and Out* and research facts with a family story (*Testing the Ice*)?
2. Why would Jackie’s daughter write a story about her famous baseball father that was not about baseball?
3. How did Jackie show bravery in professional and private life?
4. How does *Testing the Ice* and the information provided in the book differ from the other Jackie Robinson resources?