**Week 1**

|  |  |
| --- | --- |
| **Grades K-2** | **DAYS** |
| **Essential Question:** How do our senses make us more aware? |
|  | **1** | **2** | **3** | **4** | **5** |
| **Read Aloud*** Text-based comprehension
* Text-based discussion
 |  |
| **Main Selection (Read Aloud)*** Text-based comprehension
* Text-based discussion

(Whole and Small Group) | Big Book: *My Five Senses** All activities and discussions should be guided by the Text X-ray (Zoom in on Key Ideas & Academic Language)
* Orally respond to “Think Through the Text” questions 2, 8, 9
* “Retelling Cards” 3 and 4 (cards and suggested prompts)
 |
| **Building Knowledge*** Read Aloud
* Leveled Readers
* Paired Text (Read Together)
* Supplemental Materials

(Whole and Small Group) |  |  |  |  |  |
| **Vocabulary**Drawn from the texts | sense(s), sight, hearing, taste, touch, smell, aware |
| **Foundational Skills*** Phonemic Awareness
* Concepts of Print
* Fluency
* Word Work
* Phonics and high-frequency words
* Decoding/Encoding
 | Follow the daily **Phonics** and **Fluency** sequence of activities |

**Week 1**

|  |  |
| --- | --- |
| **Grades K-2** | **DAYS** |
| **Essential Question:** How do our senses make us more aware? |
|  | **1** | **2** | **3** | **4** | **5** |
| **Language/Syntax*** Spelling and Grammar
 | Follow the daily **Grammar** sequence of activities |
| **Writing*** Response to text
* Culminating task

 Aligned with the EQ and topic  | Shared Writing:How did the boy in the story use his senses to become more aware? Use pictures and text to support your answer. Independent Writing:Part A. Look at the picture on page 21. How is the boy using four of his senses to be more aware?Part B. Draw a picture and write a sentence describing how you use your senses to become more aware. |
| **Standards**List Reading and Writing standards related to the texts, questions and tasks. | Reading: Informational TextRI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.7, RI.K.10 |
| WritingW.K.2, W.K.8 |
| Speaking and ListeningSL.K.2, SL.K.5, SL.K.6 |
| LanguageL.K.1, L.K.2, L.K.6 |

**Week 2**

|  |  |
| --- | --- |
| **Grades K-2** | **DAYS** |
| **Essential Question:** How do our senses make us more aware? |
|  | **1** | **2** | **3** | **4** | **5** |
| **Read Aloud*** Text-based comprehension
* Text-based discussion
 | Read Aloud Project - *Hello Ocean* <http://achievethecore.org/page/2571/hello-ocean> |
| **Main Selection*** Text-based comprehension
* Text-based discussion
 |  |
| **Building Knowledge*** Read Aloud
* Leveled Readers
* Paired Text (Read Together)
* Supplemental Materials

(Whole/Small Group, Independent work)*All students experience all texts and resources regardless of level.* | Read Aloud Book:* *Listen, Listen* by Phillis Gershator

Other Resources:* Expert Pack: Human Body, Five Senses:

<http://achievethecore.org/page/2711/expert-pack-human-body-five-senses>* “Your Five Senses” – reading passage, vocabulary, and comprehension questions:

<http://www.readworks.org/passages/your-five-senses>* My Five Senses – video

[https://www.youtube.com/watch?v=YT4nK7bQSmU](https://www.youtube.com/watch?v=YT4nK7bQSmU%20)  |
| **Vocabulary**Drawn from the texts | *Vocabulary from Read Aloud Project Lesson:* hue, amber, speckled, aroma, fragrant |
| **Foundational Skills*** Phonemic Awareness
* Concepts of Print
* Fluency
* Word Work
* Phonics and high-frequency words
* Decoding/Encoding
 | Follow the daily **Phonics** and **Fluency** sequence of activities |

**Week 2**

|  |  |
| --- | --- |
| **Grades K-2** | **DAYS** |
| **Essential Question:** How do our senses make us more aware? |
|  | **1** | **2** | **3** | **4** | **5** |
| **Language/ Syntax*** Spelling and Grammar
 | Follow the daily **Grammar** sequence of activities |
| **Writing*** Response to text
* Culminating task

Aligned with the EQ and topic  | *Culminating Task -*Using the pictures, text, and flipbook created throughout the lesson, explain how the girl used her senses to become more aware of the ocean. |
| **Standards**List Reading and Writing standards related to the texts, questions and tasks.  | Reading: LiteratureRL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7 |
| WritingW.K.2, W.K.8 |
| Speaking and ListeningSL.K.3, SL.K.6 |
| LanguageL.K.1, L.K.2, L.K.4 |