**Week 1**

|  |  |
| --- | --- |
| **Grades K-2** | **DAYS** |
| **Essential Question:** How many stars are in the sky? |
|  | **1** | **2** | **3** | **4** | **5** |
| **Read Aloud*** Text-based comprehension
* Text-based discussion
 |  |
| **Main Selection (Read Aloud)*** Text-based comprehension
* Text-based discussion

(Whole and Small Group) | Read Aloud: *How Many Stars in the Sky?** All activities and discussions should be guided by the Text X-ray (Zoom in on Key Ideas & Academic Language)
* Orally respond to ‘Think Through The Text’ questions 2, 3, 5, 6, 8, 11, 12, 13
* “Retelling Card” 3
 |
| **Building Knowledge*** Read Aloud
* Leveled Readers
* Paired Text (Read Together)
* Supplemental Materials

(Whole and Small Group) |  |  |  |  |  |
| **Vocabulary**Drawn from the texts | distance, gazing, burning, basking, dazzling  |
| **Foundational Skills*** Phonemic Awareness
* Concepts of Print
* Fluency
* Word Work
* Phonics and high-frequency words
* Decoding/Encoding
 | Follow the daily **Phonics** and **Fluency** sequence of activities |

**Week 1**

|  |  |
| --- | --- |
| **Grades K-2** | **DAYS** |
| **Essential Question:** How many stars are in the sky? |
|  | **1** | **2** | **3** | **4** | **5** |
| **Language/ Syntax*** Spelling and Grammar
 | Follow the daily **Grammar** sequence of activities |
| **Writing*** Response to text
* Culminating task

 Aligned with the EQ and topic  | What challenges did the boy face while trying to count the stars? Use the text and illustrations to support your answer. May use sentence frame: It was hard to count the stars because \_\_\_\_\_\_\_\_\_\_\_\_. (This could be done daily as the boy faces new challenges.) |
| **Standards**List Reading and Writing standards related to the texts, questions and tasks. | Reading: LiteratureRL.K.1, RL.K.3, RLK.7, RL.K.10 |
| WritingW.K.3, W.K.8  |

**Week 2**

|  |  |
| --- | --- |
| **Grades K-2** | **DAYS** |
| **Essential Question:** How many stars are in the sky? |
|  | **1** | **2** | **3** | **4** | **5** |
| **Read Aloud*** Text-based comprehension
* Text-based discussion
 |  |
| **Main Selection*** Text-based comprehension
* Text-based discussion
 |  |
| **Building Knowledge*** Read Aloud
* Leveled Readers
* Paired Text (Read Together)
* Supplemental Materials

(Whole/Small Group, Independent work)*All students experience all texts and resources regardless of level.* | Big Book:* *What a Beautiful Sky!*

Vocabulary Reader:* *In the Sky*

Other Resources:* “A Big Star” – reading passage, vocabulary, and comprehension questions <http://www.readworks.org/passages/big-star>
* “Why Don’t We See Stars in the Daytime?” – reading passage, vocabulary, and comprehension questions <http://www.readworks.org/passages/why-dont-we-see-stars-daytime>
* What Are Stars? – reading passage, vocabulary, and comprehension questions <http://www.readworks.org/passages/what-are-stars>
* “Sesame Street: Elmo in the Sky” – video

<https://www.youtube.com/watch?v=0zfC_KHgmkI>* “What Are Stars For Children?” – video

<https://www.youtube.com/watch?v=vGS5_ZISlNg>* “What Are Stars?” – video

 <https://www.youtube.com/watch?v=ZrS3Ye8p61Y> |
| **Vocabulary**Drawn from the texts | heat, light, star, bright, gas |

**Week 2**

|  |  |
| --- | --- |
| **Grades K-2** | **DAYS** |
| **Essential Question:** How many stars are in the sky? |
|   | **1** | **2** | **3** | **4** | **5** |
| **Foundational Skills*** Phonemic Awareness
* Concepts of Print
* Fluency
* Word Work
* Phonics and high-frequency words
* Decoding/Encoding
 | Follow the daily **Phonics** and **Fluency** sequence of activities |
| **Language/ Syntax*** Spelling and Grammar
 | Follow the daily **Grammar** sequence of activities |
| **Writing*** Response to text
* Culminating task

Aligned with the EQ and topic  | Response to text: * Students will orally respond to the comprehension questions associated with the passages from readworks.org.

Culminating Task* Students will draw and write facts they have learned about stars to create “My Star Book”.
 |
| **Standards**List Reading and Writing standards related to the texts, questions and tasks.  | Reading: Informational TextRI.K.1, RI.K.2, RI.K.4, RI.K.10 |
| WritingW.K.2, W.K.7, W.K.8 |