**Week 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grades 3-5** | b | | | | |
| **Essential Question:** How and why do locusts and gray whales migrate? | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| **Anchor Text**   * Text-based comprehension * Text-based discussion   (Whole and Small Group) | * Anchor Text: The Journey: Stories of Migration (TE112) * Respond to text questions orally and/or in writing from the Guided Summary Cards. * All activities and discussions should be guided by the Text X-ray (Zoom in on Key Ideas and Academic Language) (TE99) * Use the following Think Through the Text Questions to guide comprehension: #1, #2 (TE114), #5 (T117), #7 (T118) #8 (T120). | | |  | |
| **Building Knowledge**   * Leveled Readers * Paired Text * Supplemental Materials   (Whole and Small Group) |  | | | | |
| **Vocabulary**  Drawn from the texts | remarkable, devastated, interfere, companions, migrate, survival, plenty, frightening, accidents, solid, chilly, landscape, thunderous, dramatic | | | | |
| **Foundational Skills**   * Fluency * Decoding * Word Work | Follow the daily **Phonics** and **Fluency** sequence of activities | | | | |
| **Language/ Syntax**   * Spelling and Grammar | Follow the daily **Grammar** and **Spelling** sequence of activities | | | | |

**Week 1**

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| --- | --- | --- | --- | --- | --- |
| **Grades 3-5** | **DAYS** | | | | |
| **Essential Question:** How and why do locusts and gray whales migrate? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Writing**   * Response to text * Writing Process * Culminating task   Aligned with topic for the week | * The Readers’ Notebook (independent reading and written response to text) (SE 109-110) * The Write-In Reader pages 22 1a-22 1b | | | Have students respond to the following prompt:  Use text evidence to describe the similarities and differences between the migration of locusts and the migration of whales. | |
| **Standards**  List Reading and Writing standards related to the texts, questions and tasks. | Reading: Informational Text  RI.3.1, RI.3.4, RI.3.10 | | | | |
| Writing  W.3.2, W.3.5 | | | | |
| Speaking and Listening  SL.3.1a-d | | | | |

**Week 2**

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| --- | --- | --- | --- | --- | --- |
| **Grades 3-5** | **DAYS** | | | | |
| **Essential Question:** How and why do other animals migrate? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Anchor Text**   * Rereading for fluency practice, additional comprehension support or independent reading practice * Writing Support | Optional 🡪🡪 | | | | |
| **Building Knowledge**   * Leveled Readers * Paired Text * Supplemental Materials   (Whole/Small Group, and Independent work)  *All students experience all texts and resources regardless of level.* | **From the Leveled Readers**   * Flight of the Swallows * Monarchs on the Move * Fish on the Move   **Passages**  “Whoop It Up” – reading passage, vocabulary, questions  <http://www.readworks.com/passages/whoop-it>  “ Moose on the Move”- reading passage, vocabulary,  <http://www.readworks.com/passages/moose-move>  **Media**  Baja Gray Whale- video (3 min.)  <http://www.animalplanet.com/tv-shows/animal-planet-presents/videos/planets-best-baja-gray-whale/>  Gray Whale –video (58 sec.)  <http://cetus.ucsd.edu/voicesinthesea_org/videos/videoGrayMeet.html>  Locusts- video (2 min.)  <http://www.discovery.com/tv-shows/other-shows/videos/superswarm-locust-plagues/> | | | | |
| **Vocabulary**  Drawn from the texts | Complete the Rolling Vocabulary activity | | | | |

**Week 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grades 3-5** | **DAYS** | | | | |
| **Essential Question:** How and why do other animals migrate? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Foundational Skills**   * Fluency * Decoding * Word Work | Follow the daily **Phonics** and **Fluency** sequence of activities | | | | |
| **Language/ Syntax**   * Spelling and Grammar | Follow the daily **Grammar** and **Spelling** sequence of activities | | | | |
| **Writing**   * Response to text * Writing Process * Culminating task   Aligned with topic for the week | Choose two of the animals you read about this week and explain the similarities and differences between how and why they migrate. | | | | |
| **Standards**  List Reading and Writing standards related to the texts, questions and tasks. | Reading: Informational Text  RI.3.4, RI.3.9, RI.3.10 | | | | |
| Writing  W.3.2, W.3.5 | | | | |
| Speaking and Listening  SL.3.1a-d | | | | |