**Week 1**

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| --- | --- |
| **Grades 3-5** | **DAYS** |
| **Essential Question**: What made Lewis and Clarks’ journey a success? |
|  | **1** | **2** | **3** | **4** | **5** |
| **Anchor Text** * Text-based comprehension
* Text-based discussion

(Whole and Small Group) | * Anchor Text: Lewis and Clark (narrative nonfiction 1020L)
* Reader’s Notebook pages 349-350 (students should summarize the major events of the text and focus on whether it was a success or failure for the expedition.)
* T322 Question 2
* T328 Question 8, 9, 10
* Quick write page T337
 |  |
| **Building Knowledge*** Leveled Readers
* Paired Text
* Supplemental Materials

(Whole and Small Group) |  |
| **Vocabulary**Drawn from the texts | expedition, tributaries, trek, barrier, despite, fulfilled, range, techniques, resumed, edible, thrill, perilHave students complete Target Vocabulary review at their centers on page T337 |
| **Foundational Skills*** Fluency
* Decoding
* Word Work
 | Follow the daily **Phonics** and **Fluency** sequence of activities |
| **Language/ Syntax*** Spelling and Grammar
 | Follow the daily **Grammar** and **Spelling** sequence of activities |

**Week 1**

|  |  |
| --- | --- |
| **Grades 3-5** | **DAYS** |
| **Essential Question**: What made Lewis and Clarks’ journey a success? |
|  | **1** | **2** | **3** | **4** | **5** |
| **Writing*** Response to text
* Writing Process
* Culminating task

Aligned with topic for the week | The Readers’ Notebook (independent reading and written response to text)  | Choose one of the following based off of the type of writing to be highlighted. 1. Although Lewis and Clark did not accomplish their goal, what made their journey a success?
2. What do you think President Jefferson meant when he said, “Lewis and Clark have entirely fulfilled my expectations?” Cite evidence form the text to support your opinion (opinion).
3. The author said that “Although they faced many dangers, the thrill—not the peril—of the expedition bursts forth from the pages of the journals they kept.” Describe some of the “perils” of this trip that was also a “thrill” for Lewis/members of the expedition.
4. What evidence does the author use to support his belief that Lewis and Clark found the experience something that “they would cherish for the rest of their lives?” (T330)
 |
| **Standards**List Reading and Writing standards related to the texts, questions and tasks. | Reading: Informational TextRI.5.1, RI.5.3, RI.5.4, RI.5.10  |
| WritingW.5.2 |

**Week 2**

|  |  |
| --- | --- |
| **Grades 3-5** | **DAYS** |
| **Essential Question:** What were the dangers and rewards of Westward Expansion? |
|  | **1** | **2** | **3** | **4** | **5** |
| **Anchor Text*** Rereading for fluency practice, additional comprehension support or independent reading practice
* Writing Support
 | Optional 🡪🡪 |
| **Building Knowledge*** Leveled Readers
* Paired Text
* Supplemental Materials

(Whole/Small Group, and Independent work)*All students experience all texts and resources regardless of level.* | * American Fur Trade
* Friends Along the Way
* Corps Of Discovery
* Louisiana Purchase, quick video and article

<http://www.history.com/topics/louisiana-purchase> * An infographic concerning the Louisiana Purchase

<http://www.kidsdiscover.com/infographics/infographic-louisiana-purchase/>* Other facts about the Louisiana Purchase

http://www.history.com/news/8-things-you-may-not-know-about-the-louisiana-purchase |
| **Vocabulary**Drawn from the texts | Complete Rolling Vocabulary activity  |

**Week 2**

|  |  |
| --- | --- |
| **Grades 3-5** | **DAYS** |
| **Essential Question:** What were the dangers and rewards of Westward Expansion? |
|  | **1** | **2** | **3** | **4** | **5** |
| **Language/ Syntax*** Spelling and Grammar
 | Follow the daily **Grammar** and **Spelling** sequence of activities |
| **Writing*** Response to text
* Writing Process
* Culminating task

Aligned with topic for the week | Complete the Writing Process (edit, revise, and publish) with the culminating task from the previous week |
| **Foundational Skills*** Fluency
* Decoding
* Word Work
 | Follow the daily **Phonics** and **Fluency** sequence of activities |
| **Standards**List Reading and Writing standards related to the texts, questions and tasks. | Reading: Informational TextRI.5.1, RI.5.3, RI.5.4, RI.5.10 |
| WritingW.5.2 |