Analyzing a Task

Things to discuss:

* What standard/cluster is this task aligned to?
* What aspect of rigor is required by the standard and the task?
* What skills or knowledge do students need to have in order to solve this task?
* What do you want students to learn through solving this task?
* What are some errors you anticipate students may make?  What are some reasons for those errors?
* What are some different representations and/or strategies your expect students to use?
* What questions will you ask during the debrief of this task?
* How will you structure the sharing of student work for this task?