Analyzing Student Work: Collecting Evidence

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| **General notes and observations about the task:**1. How does the task attend to the structure, concepts, ideas, events and details of the text? Does the task attend to the words, phrases, and sentences within the text or understanding the central ideas or development of the text?
2. How does the task require students to use evidence from text(s) to demonstrate understanding and to support ideas about the text?
3. Do the directions, prompts, and/or scoring guidelines for the task adequately provide or indicate opportunities for students to demonstrate the requirements of the targeted standard(s) for the task?

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| **Questions for analyzing individual student samples (worksheet on back)**1. What does the student’s work demonstrate about his or her understanding of the task?
2. What does the student’s work demonstrate about the depth of his or her understanding of the text and topic?
3. What does the student’s work demonstrate about his or her proficiency with the requirements of the targeted CCSS?

*(See worksheet)*  |
| **After looking at student work**1. On what aspects of the task have students generally performed well?
2. Are there common errors made across the collection of student work?
3. What next steps are planned to provide students with feedback or reinforce the targeted learning?
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**Student Work Analysis Chart**

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| **Student Work Sample** | **What does the student’s work demonstrate about his or her understanding of the task?** | **What does the student’s work demonstrate about the depth of his or her understanding of the text and topic?** | **What does the student’s work demonstrate about his or her proficiency with the requirements of the targeted CCS** |
| **Student# 1** |  |  |  |
| **Student# 2** |  |  |  |
| **Student#3** |  |  |  |
| **Student#4**  |  |  |  |
| **Student#5** |  |  |  |

*Note: For a collection of more than four samples of student work, print this page multiple times.*