**Interpreting Equations Feedback Questions**

1. **How is it that two(or more) equations can both be correct in scenario #1, one having x= and one having y=?**
2. **How else can the scenarios in question 2 be explained besides using “twice”?**
3. **How can you verbalize the equations you chose for scenario 1?**
4. **How can you explain scenario #2 in words based on the situation given to you about pens and erasers?**