Modeling Day 1 – ALL MODELS ARE WRONG, SOME MODELS ARE USEFUL!

For each of the following problems,

- · Use the TI to find each of the following models (record equation)
 - o Linear
 - o Exponential (1 = alf
 - o Logarithmic In Ven
- y= a+blnx

- Record r
- · Sketch the "line" through each data set
- Sketch the residual plot (residual = observed value expected value)
- Determine which model is most appropriate

As you work through these problems, make conjectures about

- the value of r
- · the role of the residual plot

How can each of these assist you in determining the most appropriate model?

X	У	
1.5	11.5	
2.0	20.0	
3.9	72.4	
4.1	84.5	
4.6	104.2	

	Linear	Exponential	Logarithmic	Power Valet
equation	y:29.4x - 36.199	y = 4.4 (2.03)x	y= -2796 + 80.12 lrx	y = 5.15 × 1:966
r .	. 994	.99 C	• 979	. 9998
graph				- B - B - B - B - B - B - B - B - B - B
residual plot	5 41			

x	У
1980	15.9
1985	15.6
1990	15.4
1995	14.8
2000	14.4
2005	14.0

	Linear	Exponential	Logarithmic	Power
equation	y= -,078+171	508631.25 (.995)	y=1199.8-155.91m	y = 3.85 x -10,4
r	9913	99 01	9912	9898
graph				
	B B			
activations -		<u> </u>		145.1 (4)
residual plot	Transition of the second	Todayo II iyo	re Jugane	ADMIT
	6	0	6	•
			6	6 6

x	У
0	10
1.5	9.3
4.5	7.9
7.5	6.8
10.5	5.8
13.5	5.0
16.5	4.3
19.5	3.7

	Linear	Exponential	Logarithmic	Power
equation	824x + 9.58	9.98 (.95)	10.7 -2.19 lnx	17,1 X -134
r	9896	- ,99994	976	- ,9423
graph				
residual plot	0			6

x	У
20	4
40	6
100	7
200	8
1000	10

	Linear	Exponential	Logarithmic	Power
equation	1004x + 5.7	5,646(1,0006)x	,159 + 1.4551m	2,43 x
	.839	.75	.9855	.95
graph				
residual plot		0		,

Context for Day 1 Modeling (Day 2)

- 1. Tyler drops a ball from various heights and records the time that it takes for the ball to hit the ground. The independent variable is time (seconds), the dependent variable is distance (meters).
 - a) How does this model compare to the physical model $s = \frac{1}{2}gt^2$? What is Tyler's estimate of g? (It is known that the acceleration due to gravity is approximately 9.8 meters/sec2.)
 - b) Predict the height from which the ball was dropped if it took 8.9 seconds to reach the ground.

- 2. The table shows the number of live births per 1000 women aged 15-44 years in the United States, starting in 1980.
 - a) Identify and interpret the slope of the line. . 078
 - b) Identify and interpret (if reasonable) the y-intercept.
 - c) In 1978 the birthrate was actually 15.0. How close did your model come to this value? 16.7, overprediction
 - d) Predict the birthrate for 2015. 13.8
 - e) Predict the birthrate for 2030. 12.7

dict the birthrate for 2030. 12.7

$$\frac{1150}{100} = \frac{\Delta y}{\Delta x} = \frac{1100}{100} = \frac{1100}{100}$$

year

y= 9.98(.95)"

3. The table gives the amount of insulin in the blood after a particular amount of time (minutes) has elapsed.

a) What does the value of a in your model tell you? That 9.98 was the amount of insulin at the beginning,

b) What does the value of b in your model tell you? The rate of decay is 5% /m

c) When would you expect the insulin level to drop to 2.0? Z = 9.98(.95) = 3113

d) When would you expect the insulin level to drop to 0.0? If won't

y = . 159 + 1.455 lnx

4. The table displays the results of the High-Low game. An individual picks a number from 1 to n and the other person guesses until they get the correct number. (After each guess the individual is told whether the guess is too high or too low.) "n" is the independent variable; the dependent variable is the number of guesses made until they were correct. How many guesses would one expect to make if the number was from 1 to 1,000,000?

extrapolation ever

9 = . 159 + 1.455 In 1000000

2013

d=rt > linear

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 - o Logarithmic
 - o Power
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x	У
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2.0	20.0
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Linear	Exponential	Logarithmic	Power
Y= 29.4x-36.2	y=4.4(2.03)x	Y= -27.96+80.121nx	y=5.15x 1.97
.994	.996	.979	.999
B B		9	
0		0 10 0	
	.994	y= 29.4x-36.2 994 996 996	Y= 29.4x-36.2 994 996 979 979 979

	×	У
	1980	15.9 \
	1985	15.6
0455	1990	15.4
LIP	1995	14.8
	2000	14.4 7
	2005	14.0

LABOUR DE	Linear	Exponential	Logarithmic	Power
equation	4=08x+171	y= 508631,3(.995)×	y= 1199,85+(-155,96)lnx	Y= 3.86x-10.43
r	9913	9901	9912	9899
graph				
	B B			
			B B	***************************************
				A-ISUPX
residual plot	0	0	0	0
				000
	0			

x	У	
0	10	
1.5	9.3	
4.5	7.9	
7.5	6.8 5.8	
10.5		
13.5	5.0	
16.5	4.3	
19.5	3.7	

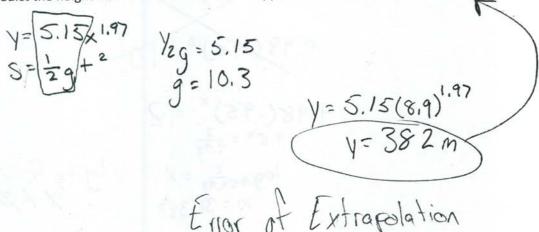
	Linear	Exponential	Logarithmic	Power
equation	y=31x+9.34	y.9.98 (.9.5)*	y=10.71+(-2.19)12x	Y=12.11x35
r	.,9897	9999	-1.9761	-,9423
graph				
residual plot	0	0 0	0 0	

x	У
20	4
40	6
100	7
200	8
1000	10

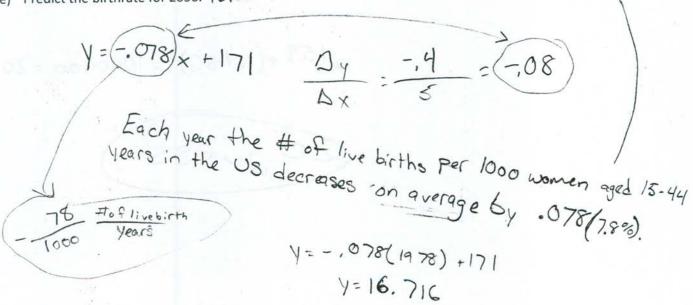
	Linear	Exponential	Logarithmic	Power
equation	Y= .065x + 5,764	y=5.65 (1,0006)×	y=.159+(1.456) 1nx	y= 2,43x .216
r	,839	. 752	. 985	.950
graph				
residual plo	0	0		

Context for Day 1 Modeling (Day 2)

- Tyler drops a ball from various heights and records the time that it takes for the ball to hit the ground. The
 independent variable is time (seconds), the dependent variable is distance (meters).
 - a) How does this model compare to the physical model $s = \frac{1}{2}gt^2$? What is Tyler's estimate of g? (It is known that the acceleration due to gravity is approximately 9.8 meters/sec².)
 - b) Predict the height from which the ball was dropped if it took 8.9 seconds to reach the ground.



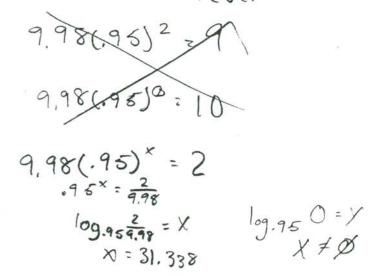
- 2. The table shows the number of live births per 1000 women aged 15-44 years in the United States, starting in 1980.
 - a) Identify and interpret the slope of the line. -. 078 = #of live birth/1000 women
 - b) Identify and interpret (if reasonable) the y-intercept. 171 no meaning vitor politics of the property of th
 - d) Predict the birthrate for 2015. \3.83
 - e) Predict the birthrate for 2030. 12,66



-.078 (2015) +171=13.83

-,078(2030)+171=12,66

- 3. The table gives the amount of insulin in the blood after a particular amount of time (minutes) has elapsed.
 - a) What does the value of a in your model tell you? Initial amount
 - b) What does the value of b in your model tell you? insulin decreases by . 95
 - c) When would you expect the insulin level to drop to 2.0? 2 31,338 min
 - d) When would you expect the insulin level to drop to 0.0?



4. The table displays the results of the High-Low game. An individual picks a number from 1 to n and the other person guesses until they get the correct number. (After each guess the individual is told whether the guess is too high or too low.) "n" is the independent variable; the dependent variable is the number of guesses made until they were correct. How many guesses would one expect to make if the number was from 1 to 1,000,000?

