

Webinar: Who’s Doing the Work in Math

Common Obstacles when Shifting the Lift to Students

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| **Obstacle** | **Strategy** | **Resources** |
| Teachers feel pressed for time - it’s faster and easier to use direct instruction to cover content. |  |  |
| Teachers and students are uncomfortable with struggle. |  |  |
| Teachers and students want the satisfaction of students being able to obtain right answers to math problems. |  |  |
| Teachers and students have beliefs about students’ abilities to understand and/or engage with math (all students or certain subgroups). |  |  |
| Teachers and students think math instruction is being told the rules or procedures and engaging in rote practice. |  |  |
| Teachers are uncomfortable with student activity that isn’t carefully controlled. |  |  |
| *Your obstacle* |  |  |
| *Your obstacle* |  |  |