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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

*Teacher note: Consider combining this RAP Text Set with the “Jamie’s Journey” Kindergarten resource to expand student learning on this topic.*

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  Elephants Can Paint Too  <http://achievethecore.org/page/2432/elephants-can-paint-too> | **Synopsis of Text:**  An art teacher teaches painting to young children in the city and to elephants in the jungle. The children and elephants have more in common than you might expect. We learn about the elephants and children who learn to paint, and more general information about Asian elephants. |
| Related Text 1:  Elephants  <https://www.dkfindout.com/us/animals-and-nature/elephants/> | **Synopsis, highlighting related learning:**  This is a simple, introductory article for young children offering basic information and facts about elephants. It will reinforce some of the facts about elephants read in the read-aloud text, and offer a few more basic facts to students. |
| Related Text 2:  Asian Elephant  <http://kids.nationalgeographic.com/animals/asian-elephant/#three-asian-elephants.jpg> | **Synopsis, highlighting related learning:**  This website will further increase student knowledge about the Asian elephant specifically. It offers six beautiful images of the Asian elephant, information about the Asian elephant’s habitat, size, food, and communication, as well as two bonus fun facts at the bottom of the article. This text is a bit more complex, and may require teacher support for student access.  *Teacher’s note: This text is complex for Kindergarten students and may require teacher support for use.* |
| Related Text 3:  Elephants: Things to Know  <http://www.atozkidsstuff.com/elephants.html> | **Synopsis, highlighting related learning:**  This website offers much information about elephants in general, and also offers a comparison between African and Asian elephants. There are many sections that provide information, and several would be useful to students. The “Range” section shows a map of where elephants are found in the wild, “Diet” reinforces what students have learned about what elephants eat and drink, and the “Body” section allows for students to learn more about each part of an elephant’s body. Finally, there is a video that offers a comparison between African and Asian elephants, followed by a short “Family” section.  *Teacher’s note: This text is complex for Kindergarten students and may require teacher support for use.* |
| **Optional Supporting Resources** | |
| All About Asian Elephants! (Video)  <https://www.youtube.com/watch?v=UM9z6TcLgsA> | **Description/rationale for inclusion:**  This video, taken at the Houston Zoo, offers even more information about the Asian elephant specifically. The zoo employee in the video offers some comparisons between Asian elephants and African elephants that will help students understand the difference between the two, as well as gain more information about Asian elephants and how they live. |
| Getting to Know…The Asian Elephant  <http://www.elephanttag.org/general/general_asian.html> | **Description/rationale for inclusion:**  This simple diagram of the Asian elephant will help students think specifically about the type of elephant that was in the read-aloud text. The students will continue to build knowledge on this specific species through reading more specific facts about its body on this diagram. |
| **Writing/Culminating Tasks** | |
| Task Type 1:  Narrative | **Description of task:**  Imagine you are an Asian elephant. Write and draw to tell a short story about an average day for you. Be sure to:   * Introduce yourself as an Asian elephant * Provide some events that happen to you that day |
| Text Type 2:  Informative | **Description of task:**  You are an Asian elephant expert! Create a teaching book to tell what you have learned about the Asian elephant. Remember to include illustrations and words to teach your reader.  Remember to:   * Name your topic * Tell facts about your topic |
| Text Type 3:  Informative  *(optional hands on project)* | **Description of task:**  Create a model of an Asian elephant. Your model should show what an Asian elephant looks like and some of the things in its habitat. Be sure to label your model. Write a sentence to share what you have learned about the Asian elephant to accompany your model.  *Note: Various materials can be used such as clay or construction paper. This project could be completed in partners or groups.* |
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