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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud: Rechenka’s Eggs<http://achievethecore.org/page/3044/rechenka-s-eggs>  | **Synopsis of Text:** Babushka saved an injured goose and brought it back to good health. When the goose was well, it accidentally bumped into Babushka’s basket of decorated eggs that were meant for the Easter festival contest and broke them all. Babushka was devastated but, when she awoke from a night’s sleep, she found the “miracle” of a basket of beautiful colored eggs to take to the festival. As she left to go to the festival with the basket, she put the healed goose on the front step so the goose could fly and join other geese. With joy over winning a first prize quilt at the festival, she returned home and went to bed not realizing there was a new egg in Rechenka’s basket. Babushka awoke to the sound of a hatching egg in the basket: another “miracle” for Babushka. The goose remained with Babushka always. |
| Related Text 1: Migrating Geese (Level K)<https://www.raz-plus.com/books/leveled-books/book/?id=630&lang=English> | **Synopsis, highlighting related learning:** This informational text teaches students about how geese migrate. In this text, students learn about why and how geese migrate, how members of the flock help one other, and when goslings are born. This text helps students to understand Rechenka and her gosling in *Rechenka’s Eggs* by providing factual information about geese.  |
| Related Text 2: Geese: Cute, Messy, and Noisy Birds <http://easyscienceforkids.com/all-about-geese/> | **Synopsis, highlighting related learning:** On this webpage, students learn basic facts about geese. The definitions of several key vocabulary words are provided, including flock and migrate. These terms supplement students’ understanding of the events that happen to Rechenka in *Rechenka’s Eggs.* |
| Related Text 3: Bird Migration <https://www.readworks.org/article/Bird-Migration/60d0c845-f901-4ff1-8867-b17b037cf9bb#!articleTab:content/contentSection:32700dbe-f4a3-4034-9478-5fba1b3d6abc/>  | **Synopsis, highlighting related learning:** In this article, students build on their understanding of geese migration. Students learn about how Canadian geese fly north, using a leader and teamwork to help reach their spring home.  |
| **Optional Supporting Resources** |
| Gosling Hatching<https://www.youtube.com/watch?v=a3j8qsZY700> | **Description/rationale for inclusion:** In this video clip, students watch as several goslings hatch from their eggs just as Rechenka’s gosling hatches in *Rechenka’s Eggs*.  |
| Canada Goose<http://video.nationalgeographic.com/video/goose_canada> | **Description/rationale for inclusion:** This video includes information about the family behaviors of geese, including migration, mating, and raising goslings.  |
| **Writing/ Culminating Tasks** |
| Text Type 1: Narrative | **Description of task:** Write your own story about Babushka and Rechenka’s baby goose. Tell what they do together. Think about what you have learned about geese from *Rechenka’s Eggs* and the other texts about geese. Write your words, and then draw pictures to match.  |
| Text Type 2: Informational | **Description of task:**Think about the texts you have read in this set: *Rechenka’s Eggs, Migrating Geese,* and“Geese: Cute, Messy, and Noisy Birds.”You have learned a lot about geese! Using pictures and words, include at least two facts you have learned from these texts.  |
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