

[New Tools, Core Advocate Stories and Ways to Get Involved](#)[View this email in your browser](#)

## Core Advocate Newsletter: The Final Edition!

Hello Core Advocates! As the school year winds down and summer begins, we hope you are all planning to take time for relaxation and fun with family and friends. This edition of the Core Advocate Newsletter is full of professional learning opportunities to help you learn and grow during the summer.

We are excited to announce that this will be the last edition of the Core Advocate Newsletter. This news is exciting because we are going to launch a new quarterly Core Advocate Magazine! The virtual Core Advocate Magazine will give us more opportunities to spotlight the great work and achievements of Core Advocates, share even more free resources, introduce insightful research, and curate powerful classroom strategy ideas. We'll even have guest contributors to bring in new voices for content. And one of those voices could be yours! The first edition will be sent in August. See below for ways to be involved with the new magazine.

---

## Celebrating Core Advocates in Our New Magazine

We want to celebrate you in our upcoming new Core Advocates Magazine! Use this [link](#) to share with us any notable awards, recently earned degrees, scholarships, grants, etc., that you have received this year. Our Core Advocate Magazine will have a section dedicated to celebrating all the amazing accomplishments of Core Advocates.

## What's Your *Ideal* Core Advocate Magazine?

We have lots of ideas for new content to be featured across the (virtual) glossy pages of our new magazine, but the most valued ideas come from you! [Let us know](#) any particular topics, questions, or themes you'd like to see in the new magazine. No wrong answers!

## Question of the Month

Help name our new Core Advocate Magazine! What should our new quarterly virtual Core Advocate Magazine be named?

Submit for a chance to win a \$25 Amazon gift card

### April's Question of the Month Winner!

Question: What great professional book have you read recently, or plan to read soon?

Winning Answer:

"I just read Dr. Bettina Love's *We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom* and it was affirming and thought-provoking. I am currently reading Zaretta Hammond's *Culturally Responsive Teaching and the Brain* and John Saphier, Mary Ann Haley-Speca, and Robert Gower's *The Skillful Teacher*. Both texts are applicable to my work with teachers as a middle school literacy coach."

–Geneviève DeBose Akinngbe

Other Noteworthy Answers:

"*Leverage Leadership 2.0!* I love the reflective adjustments the author has made after seeing the strategies and models implemented across the nation. This text is a must read for site administrators and now has an accompanying text for Principal Supervisors."

–Travis Burke

"*Building Mathematical Comprehension: Using Literacy Strategies to Make Meaning* by Laney Sammons (2011). Although I am just beginning to read this book, as a Math Coach, I am already finding a wealth of takeaways that I can bring to our math team on integrating literacy strategies into their math instructional practices. If teachers can connect the Mathematical Practices with strong literacy instructional practices, I believe students will truly grow to be stronger mathematicians."

–Ann Marie VanSickle

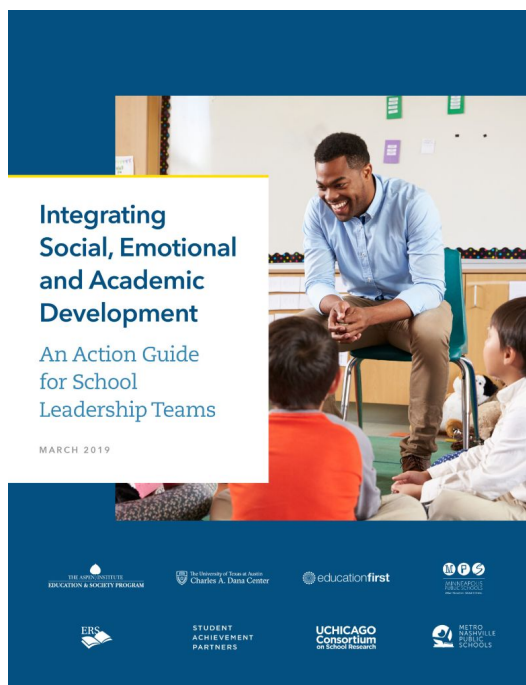
"*The Teaching Gap* is a book I keep coming back to because it connects TIMS with ed reform in the US and continual improvement through lesson study."

–Chris Kalmbach

## [July Core Advocate Webinar: Designing a School Environment That Supports Students' Social, Emotional and Academic Needs](#)

What does it really mean to be college- and career-ready? In addition to engaging with and mastering rigorous

academic content, students also need to develop key social and emotional skills such as learning to cope with frustration, how to navigate conflicts, and how to demonstrate empathy. In this webinar, you'll learn about a new resource to help educators rethink the educational experience (for both teachers and students) to make schools a safe, respectful, and empowering environment: [Integrating Social, Emotional and Academic Development: An Action Guide for School Leadership Teams](#). The Action Guide details concrete steps school leaders can take to integrate principles of Social, Emotional and Academic Development (SEAD) into the daily work happening in their schools. [Join us](#) on Wednesday, July 10 at 7:00 p.m. ET for this 30 minute webinar!



Register for the July Core Advocate Webinar!

## [Modeling Task Submission Summer Task Competition](#)

Student Achievement Partners is seeking high-quality High School Modeling Tasks to be highlighted on the [Coherence Map](#) on [www.achievethecore.org](http://www.achievethecore.org). By submitting a task, here is what you can win!

- \$200 Visa Gift card
- Recognition in Student Achievement Partners' quarterly Core Advocate magazine
- Your task published on Achieve the Core, crediting you as the author
- Featured *Aligned* Blog Post

Winners will be notified by September 15, 2019

### Submission Guidance:

Submit an original or adapted HS modeling task along with data, contextualizing information or articles, solutions, and annotations. More instructions can be found in [this template](#).

Special consideration will be given to tasks that reflect the world we live in, specifically tasks that:

- Relate to a real-world situation reflecting challenges of everyday life, in particular those experienced by people facing issues of inequity.
- Relate to a real-world situation reflecting a social or environmental issue.

Please note that tasks attending to issues of policy, injustice, and inequity must include content from a reliable source to contextualize the issue for students, and to provide an appropriate frame for both the issue and the task at hand.

Submission Deliverable: Download and complete [this template](#) and submit to [modelingtasks@studentsachieve.net](mailto:modelingtasks@studentsachieve.net) by August 15th, 2019.

## [Summer Reading Club](#)

It's time for our [annual summer reading challenge](#)! We've handpicked 12 of our most popular articles from *Aligned* to help you continue your professional learning in a lightweight way (each article takes fewer than 10 minutes to read)! Read the articles in any order and share what you're learning by posting your favorite line from each article on Twitter using #CoreAdvocates.

## [We've Said Goodbye to This Year's Students. Now It's Time to Take Care of Ourselves](#)

"All teachers have experienced that odd interlude after the end of the school year but before the beginning of true summer: a moment comprised of equal parts finality, sorrow, and release. For 10 months, we have existed in relation to our students. Our own time, talents, wishes, and wants have bent again and again in service to theirs.

Teachers are notorious for taking care of everyone but ourselves. The coming summer provides a perfect chance to change that."

Read more of Justin Minkel's EdWeek essay, [We've Said Goodbye to This Year's Students. Now It's Time to Take Care of Ourselves](#), to learn out how educators can learn, grow, connect, and enjoy time during the summer.



## [Job Opportunity from SAP Partner Organization: New Teacher Center \(NTC\)](#)

NTC is looking to hire an instructional designer and we think Core Advocates would be great candidates for the position. The instructional designer will develop products and

services that will be delivered to mentors, coaches, and school leaders across the country. NTC is seeking someone with curriculum design skills and deep knowledge of secondary (grades 6–12) math CCSS and pedagogy. The ideal candidate has demonstrated success with CCSS aligned curriculum design (face to face and online design), and experience teaching and/or coaching and/or leading for math CCSS implementation within a K–12 system. If you are interested or want to learn more, check out the job posting [here](#).

## Social Media Spotlight

Looking to grow your professional network on Twitter? Follow some of these outstanding educators. Just click the images below to go directly to their Twitter profiles. Don't forget to follow #CoreAdvocates for great conversations and tips.



**Adrienne** @mrs\_sublett · Apr 3

Uncommon vocabulary and complex sentences are the two most common ways that texts are complex. What are we doing as educators to make texts more accessible for all students? @achievethecore @MJLiben #CoreAdvocates



8



25



**JTaylor** @MsJ9T · Apr 3

Great #webinar #CoreAdvocates #commoncore #literacy



**achievethecore.org** @achievethecore · Apr 3

Remember: If a student misses a reading comprehension question, it could be for a multitude of reasons--not just because they don't understand the standard itself. #coreadvocates

### Why Might a Student Get The Wrong Answer?

#### Could be...

CCSS.ELA-LITERACY.RL.3.3

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

#### But also could be because of:

Knowledge demands of the text

Density of information presented

Vocabulary demands

Fluency issues

Student stamina

Complicated syntax



4



11





**Impact Florida** @ImpactFla · Apr 27

Looking for ideas on how to leverage student work samples in the classroom? Join @achievethecore's #coreadvocates twitter chat on Tuesday at 7:00 EDT.



**achievethecore.org** @achievethecore · Apr 26

Our next #coreadvocates Twitter Chat is next Tuesday, April 30th! Join co-moderators @LizRappold and @MathCoachLife at 7:00 p.m. ET to discuss getting the most out of student work samples. #teachervoic #teacherchat



## Leveraging Student Work Samples in the Classroom



6





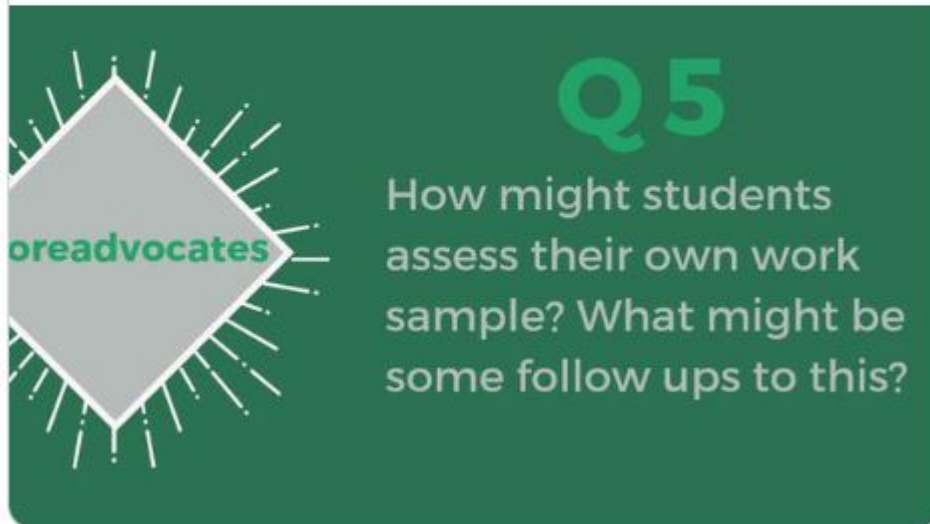
**Cez Erika Generoso** @CezGeneroso · Apr 30

A5: We do error analysis in my 4th grade math classes. Next year, I'd like to turn it into "growth analysis" so that Ss get the opportunity to analyze what LED to success and how they can repeat it, not just the errors and how to avoid them. [#coreadvocates](#) [#iteachmath](#)



**achievethecore.org** @achievethecore · Apr 30

Q5 for tonight's #coreadvocates chat! @achievethecore



**Glenda Huff** @huff\_math · May 1

Excited to learn about Equity Focused Professional Learning tonight! [#coreadvocates](#)



## ACHIEVE THE CORE

Assembled by Student Achievement Partners  
a 501(c)(3) nonprofit organization

You're receiving this email because you signed up for resource update notifications on our website [achievethecore.org](#). Receiving this message from a colleague? [Subscribe here](#) to receive emails like this one.

[Edit your subscription](#) | [Unsubscribe](#) | [Difficulty viewing this email?](#)

