**Lesson Plan for Melissa Reed**

**Academy of Accelerated Learning**

**Second Grade**

**Thursday, November 29, 2018**

**CCSS-** 2.NBT.5- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

**Mathematical Practices-**

MP.1- Make sense of problems and persevere in solving them.

MP.2- Reason abstractly and quantitatively.

MP.6- Attend to precision.

MP.7- Look for and make use of structure.

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**Anchor Task**: 6-7 Solve and Share

**Essential Question-** How can you decompose a one- or two- digit number to make it easier to subtract? How can you decide which strategy is best for finding differences within 100?

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**Launch**: Students will gather on the carpet. We will review strategies we can use when solving two-digit subtraction problems from our anchor chart. I will present the solve and share from lesson 6-7 on the board. Students will use their whiteboard and marker to solve. Students will be encouraged to solve the problem using any strategy they know.

**Explore:** Students will work with a partner to solve a set of two-digit subtraction problems using any strategy they know. They will use addition to check their answers for accuracy.

**Stations:** Students will go to their assigned stations to complete work.

Math Facts-

* Fact Fluency Practice using [www.xtramath.org](http://www.xtramath.org)
* Fact Flash Cards

Technology-

* iReady- Computer Based Intervention students
* Zearn- On/ Above level students

Math Games-

* Squares-
	+ Subtraction Qualifying Rounds- Solve each equation. Identify when you need to regroup.
	+ Subtraction Practice Laps- Practice solving two-digitd subtraction problems with and without regrouping
	+ The Checkered Flag- Solve equation. Identify if the answer on the card is correct or incorrect

Small Group-

* Circles- Focus on solving two digit subtraction problems with regrouping using manipulatives and place value drawings.

**Summarize-** Class will gather on the carpet. We will review strategies we can use to subtract two-digit numbers from our anchor chart. Students will complete an exit ticket and will turn it into the colored basket based on their self assessment.