

Features of Structured Foundational Skills Checklist

Use the checklist below to evaluate your classroom/school/district's approach to foundational skills.

Feature	Yes?	No?	Notes
Begins with a sequence of phonological awareness			
Clear required sequence of phonics patterns including letter recognition, letter formation, letter sounds, letter/sound patterns, and morphology			
Direct explicit instruction in each of the above components			
Assessment every week/5 days followed by differentiation			
Reading, writing/spelling integrated: hear it, say it, read it, spell it correctly			
Phonics patterns taught in and out of context			
Words containing taught phonics patterns in decodable or mostly decodable texts (though does not have to be limited to only these)			
Abundant materials for students who need more work and students who need far more work, including materials that can be done independently			
45 – 60 minutes of instruction/practice a day, depending on student needs			